

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Christine Müller-Tragin
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Title of ECML project	PluriMobil
ECML project website	www.plurimobil.ecml.at
Date of the event	5-7 February 2014
Brief summary of the content of the workshop	Workshop to create templates for teachers at the secondary level II before – while- after a linguistic exchange.
What did you find particularly useful?	The most useful was the encounter with people from different lands, the intercultural contact to be closer to people I never met till then.
How will you use what you learnt/ developed in the event in your professional context?	I don't know it now, but if I could, I would organize an exchange between Latin students and Rom.
How will you further contribute to the project?	I don't know it now, but if I could, I would organize an exchange between Latin students and Rom.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	It depends on my job in 2014-2015. I don't know it now, but if I could I would first work on this project with didactics students of Latin.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Cette année 2014, où les contacts et les échanges de la Suisse avec les autres pays d'Europe sont

rendus plus difficiles par suite de la votation du 9 février, le projet PluriMobil prend une valeur et un relief particuliers. En effet, n'étant pas lié à Erasmus+, mais au Conseil de l'Europe, ce projet permet de continuer à avoir des échanges linguistiques réels ou virtuels avec différents pays d'Europe. De plus, il propose des outils très pratiques : les enseignants pourront en effet trouver sur le site PluriMobil des documents ayant pour but de rendre un séjour linguistique utile et efficace.

Partant de la constatation qu'un séjour non accompagné n'apporte pas toujours les fruits souhaités et visant à une meilleure exploitation linguistique d'un échange, les documents proposent aux enseignants et aux élèves des activités de préparation, mais aussi des activités pendant et après l'échange. Le travail des enseignants est facilité par les modèles de travail qu'ils trouvent, tandis que le travail des élèves est guidé par le fait qu'ils doivent réaliser des tâches bien précises avant, pendant et après le séjour.