

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Mag. Melanie Steiner
Institution	Pädagogische Hochschule Tirol
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Title of ECML project	Mobility programmes for sustainable plurilingual and intercultural learning
ECML project website	http://plurimobil.ecml.at/
Date of the event	5.-7.02.2014
Brief summary of the content of the workshop	Within 3 days the participants of the workshop could get an insight into several projects and possibilities to enhance the learners' plurilingual and intercultural competences before-during and after a mobility period (also virtual mobility was included). In addition to that the participants who came from most of the European countries worked out in groups easy/ready to use lessonplans for upper secondary general and vocational schools.
What did you find particularly useful?	Especially useful was the presentation of many different materials and ongoing projects which were very inspiring not to forget the work in multicultural groups and lesson plans.
How will you use what you learnt/ developed in the event in your professional context?	I will definitely use the learnt in the Module "Go International", a Module that was designed to teach ERASMUS Incomings and outgoings together at the Pädagogische Hochschule Tirol.
How will you further contribute to the project?	The module "Go International" at the PH Tirol is inspired by Plurimobil and tools such as Windows and Mirrors and Portfolios are used. Furthermore I will enhance the use of ECML tools in this courses and will disseminate the project results to colleagues.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I will inform colleagues (Pädagogische Hochschule Tirol) about the project and will upload a review and compilation of materials to the Intranet of the PHT. Furthermore it is planned to hold a presentation at the ERACON (Erasmus Conference and Exhibition 2014, Nicosia) about the International Module "Go International" which is inspired by Plurimobil.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

PLURIMOBIL ist ein Projekt für Lehrende an Schulen und in der Lehrer_innenausbildung, um interkulturelle und plurilinguale Begegnungen in den Lern (und auch Lehrprozess) zu integrieren. Dies geschieht durch die Verwendung folgender Lernszenarien: bevor-during-after Mobilitätsperioden von Schüler_innen und Studierenden. Durch das Sichtbarmachen von interkulturellen Kompetenzen, Mobilitätsperioden als Lern- und Lehrerfahrungen und der generierten generellen Kompetenzen nach Abschluss der Mobilitätsperiode, welche mit Hilfe von PLURIMOBIL vor- und nachbereitet werden, zeigt sich, welche umfassende fachliche und persönliche Wirkung Mobilitätsperioden auf die teilnehmenden Schüler_innen und Studierenden haben können.

Unterstützend bei der Begleitung und Vor- und Nachbereitung der Mobilitätsperioden sind außerhalb der Materialien von PLURIMOBIL auch weitere Materialien des European Council wie „Autobiography of intercultural encounters“, EPOSTL und FREPA (A Framework of References for Pluristic Approaches to languages and cultures), welche auch dabei helfen, informelles Lernen sichtbar zu machen.

Das Sichtbarmachen und die Erlangung interkultureller und plurilingualer Kompetenzen im Schulbereich gewinnen immer mehr an Wichtigkeit und Mobilitäten könnten im Rahmen von ERASMUS + von einer Ausnahme zur Norm werden. Plurimobil unterstützt Lehrkräfte bei der Begleitung dieser.