PIU

ECML publications for plurilingual and intercultural education in use

Two workshop models to promote effective use of ECML resources

Ulrike Haslinger

Gerard Doetjes

Marita Gareis

Evelyne Pochon-Berger

Aims:	• Introduction into one or several ECML projects and providing suggestions for their dissemination / implementation • Building networks
Time frame:	1-3 days
Target group:	National contact points, teacher trainers, and teachers

Model 1

BEFORE THE WORKSHOP: PREPARATION		
	Work with the theme of the chosen ECML publications	Link Council of Europe: **http://www.coe.int/**
	• Check the websites of the relevant ECML projects	Link ECML: **www.ecml.at**
	• Share your experiences by filling in the PIU questionnaire	Link PIU questionnaire: **www.ecml.at/PIUdatabase**
DURING THE WORKSHOP		
Step 1: Introduction to the targeted ECML project(s)		
Activity 1	**PRESENTATION OF THE COUNCIL OF EUROPE**	ECML video clip, ECML PPP, video conference with ECML representatives Plenary session
Activity 2	**PRESENTATION OF THE ECML** (work and mission)	
Activity 3	**GROUP DISCUSSIONS ABOUT A SPECIFIC ECML PROJECT** (e.g. Majority language instruction as basis for plurilingual education (Marille), Plurilingual and intercultural learning through mobility (PluriMobil), etc.) Instruction: Discuss briefly in your group what you already know about the given ECML project. Discuss also how the given ECML project can contribute to the improvement of the learning and teaching of languages in your countries. Talk only – no notes necessary!	Group work
Activity 4	**PRESENTATION OF THE ECML PROJECT(S)** Instruction: collect your ideas for the dissemination of these projects in your country or at your school. (Alternative activity: collect your ideas during your preparation phase, before Activity 1)	Flyer, video, websites of the relevant ECML project(s) Plenary session

Step 2: Dissemination and implementation of an ECML project (planning)		
Activity 5	**MY PROJECT IDEA** Instruction: now it is time to design a concrete project. Firstly, describe the ECML project with two or three sentences. What is the goal of the project? Secondly, think in terms of how you can introduce the project into your context. During this phase everybody works on his / her own!	Examples from PIU databank Individual work
Activity 6	**FEEDBACK SESSION ON THE INDIVIDUAL PROJECT IDEAS** Instruction: every participant presents briefly the ideas for the dissemination / implementation of the project. Afterwards the other group members can ask questions on the project. Every question is welcome! Divide your session into four discussion units of about 20-25 minutes, so that everybody gets a chance to talk.	Group discussion Groups of 2-4 people
Activity 7	**MY PROJECT POSTER** Instruction: now continue individual work on poster presentations. When posters are finished, gather again in groups and introduce / discuss the posters.	PIU poster template Examples from PIU workshop Individual work and group work
Activity 8	**POSTER PRESENTATION** Instruction: put up your posters on the wall and allow time to study the posters of the other participants. Write questions / remarks on a slip of paper which is attached to each poster.	Plenary session
Activity 9	**SUMMARY** Final group discussion including the questions and remarks on the posters.	Plenary session
Activity 10	For further inspiration: browse concrete examples for the dessimination or implemention of ECML projects.	PIU databank: **www.ecml.at/PIUdatabase**
AFTER THE WORKSHOP: IMPLEMENTATION AND FEEDBACK		
	Follow-up of the participants' dissemination / implementation of **MY PROJECT IDEA** (see Activity 5).	
	Feedback: fill in PIU questionnaire after some weeks / months.	Link PIU questionnaire: **www.ecml.at/PIUdatabase**

Model 2

STEP 1: INTRODUCTION TO THE TARGETED ECML PROJECT(S)	
Activity 1	**PRESENTATION OF THE COUNCIL OF EUROPE**
Activity 2	**PRESENTATION OF THE ECML (WORK AND MISSION)** Employ ECML video and ECML PPP
Activity 3	**PRESENTATION OF THE PROJECT(S)** Use flyers and videos of the projects, project websites (alternative activity: do this before the workshop). Collect your ideas for the dessimination or implementation of these projects in your country or at your school.
Activity 4	**EXAMPLES OF GOOD PRACTICE** Now we continue e.g. in the Plurilingual and intercultural learning through mobility (PluriMobil) group and start with some examples of good practice from different countries; allow time for a discussion of these examples in the group.
Activity 5	**GROUP DISCUSSION** Discuss which possibilities there are in your countries / schools for language mobility and exchange. Is international mobility already available in different contexts ? Which support do you provide or receive? Do you have any experiences to share?
STEP 2: DISSEMINATION AND IMPLEMENTATION OF AN ECML PROJECT (IN THEORY)	
Activity 1	**MY PROJECT IDEA** Describe briefly the main idea of the project. How can this project be dessiminated/ implemented in your country or at your school? Split the group into four groups and choose for each group only *one* project proposal which you will work on in more detail. Present your work with the help of a poster. (See examples: PIU workshop posters) (apply PIU poster template)
Activity 2	**POSTER PRESENTATION** The posters are put up on the walls. Each of the four groups introduces their project in the plenary session. After every short presentation there is the opportunity to ask questions.
Activity 3	**SUMMARY**
Activity 4	**PRESENT CONCRETE PROJECT EXAMPLES** (see PIU databank)
STEP 3: IMPLEMENTATION OF THE IDEA AND FEEDBACK	
Activity 5	**FILL IN THE PIU QUESTIONNAIRE**

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