



European portfolio for pre-primary educators

Tracing the reflection process

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Tracing the reflection process

To chart your progress in the different fields of competence, you can colour in or shade a box in the diagram on the following page each time you devote some thought to one of the descriptors of the particular field of competence.

The purpose of this diagram is not to allow you to make a self-assessment of your degree of command of the descriptors related to each field of competence. Each coloured or shaded box represents time spent thinking about their implementation. This page should be regularly updated.

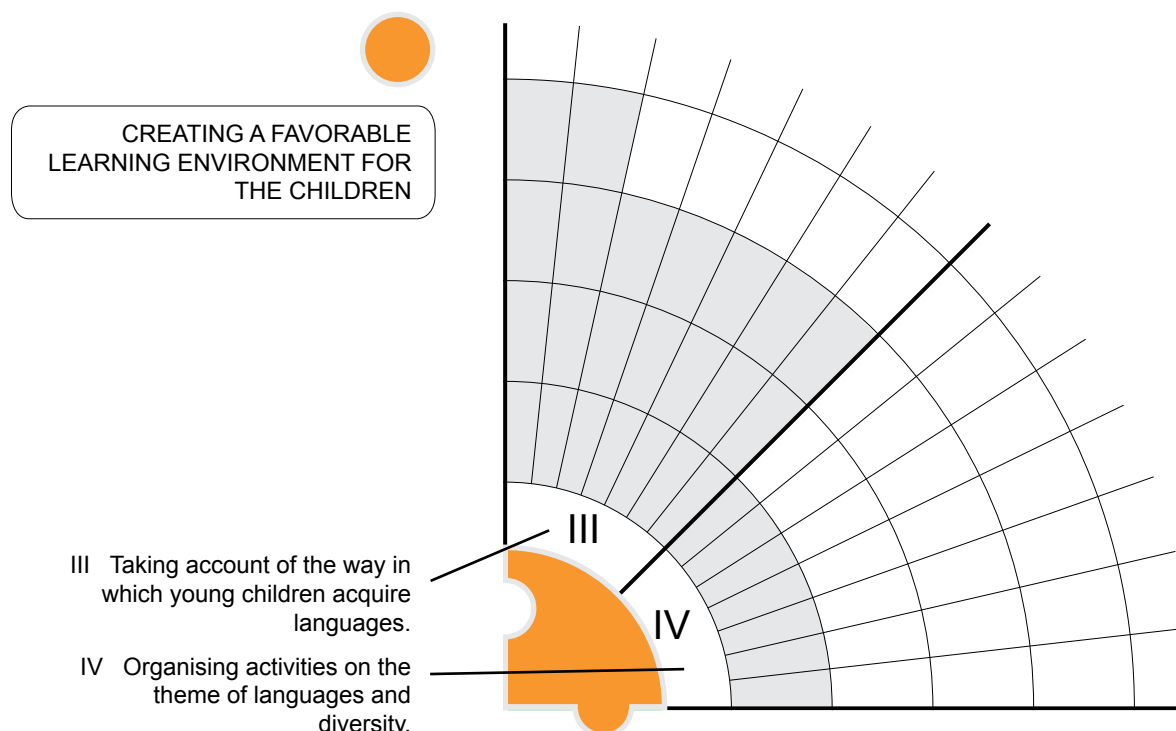
A glance at the diagram will show you which aspects you pay most attention to and which ones you have perhaps somewhat neglected. This will enable you see the

direction your thinking is taking and set yourself goals.

For greater clarity, you can use a different colour for each of the four domains.

The example below shows the part of the diagram relating to the domain Creating a favourable learning environment (see diagram on page 8).

In working on the components of this domain, this user spent a considerable time thinking about field of competence no. III, Taking account of the way in which young children acquire languages (see diagram on page 43), but much less on field IV, Organising activities on the theme of languages and diversity (see diagram on page 52).



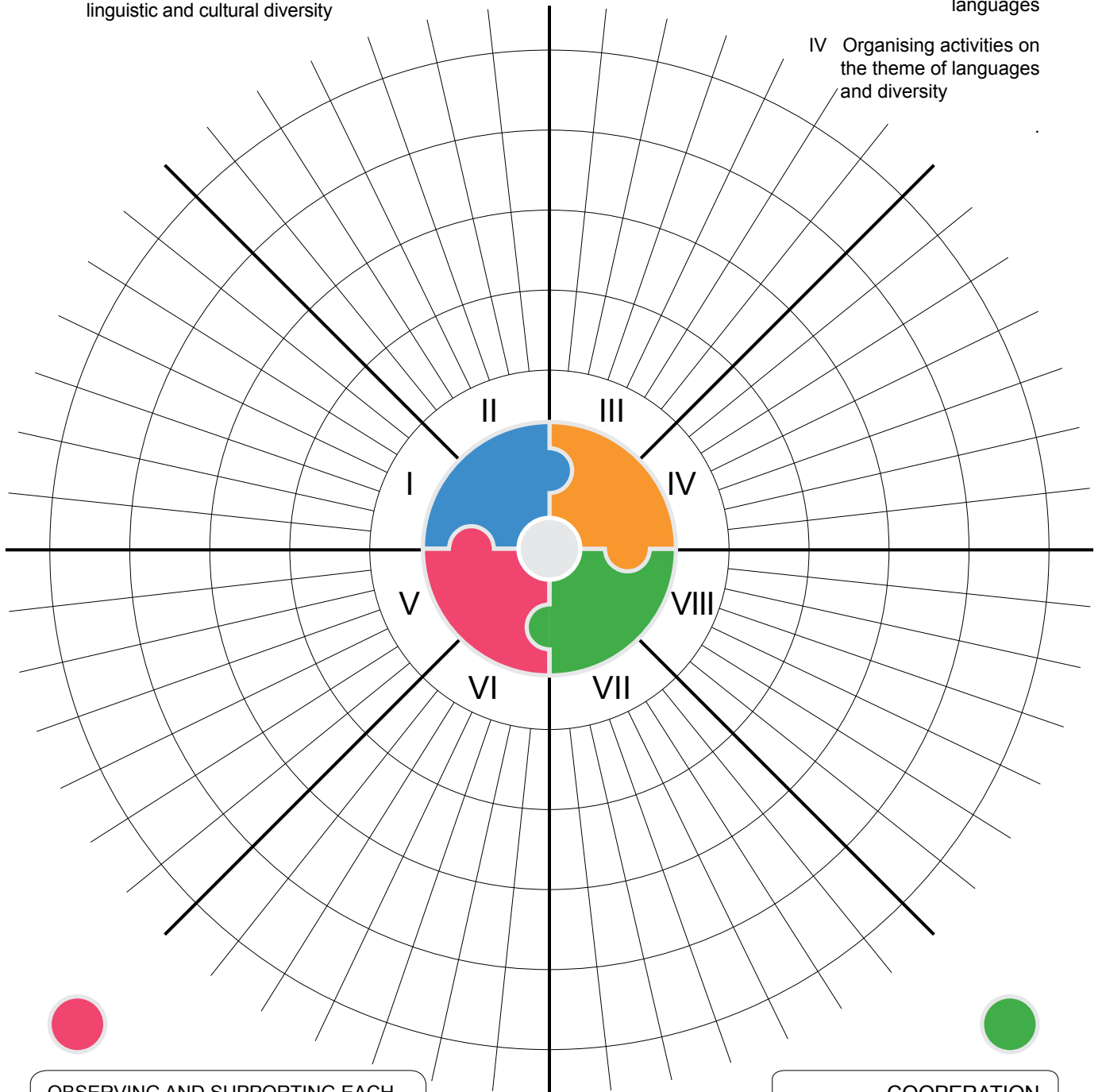


ADOPTING APPROPRIATE BEHAVIOUR

- I Analysing and adapting how to talk to children.
- II Responding positively to linguistic and cultural diversity

CREATING A FAVOURABLE LEARNING ENVIRONMENT FOR THE CHILDREN

- III Taking account of the way in which young children acquire languages
- IV Organising activities on the theme of languages and diversity



OBSERVING AND SUPPORTING EACH CHILD'S DEVELOPMENT

- V Taking children's individual needs into account.
- VI Supporting the linguistic development of children with other first languages.

COOPERATION

- VII Cooperating with the children's families.
- VIII Working as a team.





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ENG

www.coe.int

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All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The European Court of Human Rights oversees the implementation of the Convention in the member states.

