



European portfolio for pre-primary educators

The plurilingual and intercultural dimension



This portfolio is designed for educators and teachers in the pre-primary sector, either in initial or in-service training. It encourages personal reflection on the professional skills related to the linguistic and intercultural dimension of working with children.

Resources

-  *European portfolio for pre-primary educators. The plurilingual and intercultural dimension*
-  Website containing additional tools:
 - ideas for self-assessment
 - frequently asked questions
 - glossary and references

EN FR DE

The resources are for

- educators, teachers and teacher trainers in pre-primary education
- primary school teachers

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I think such a reflective tool would be very useful for my pre-primary trainees at the university. We have had good experience with the European Portfolio for Student Teachers of Languages (EPOSTL) and there is a need for a reflective tool for the pre-primary and primary target groups.

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www.ecml.at/pepelino

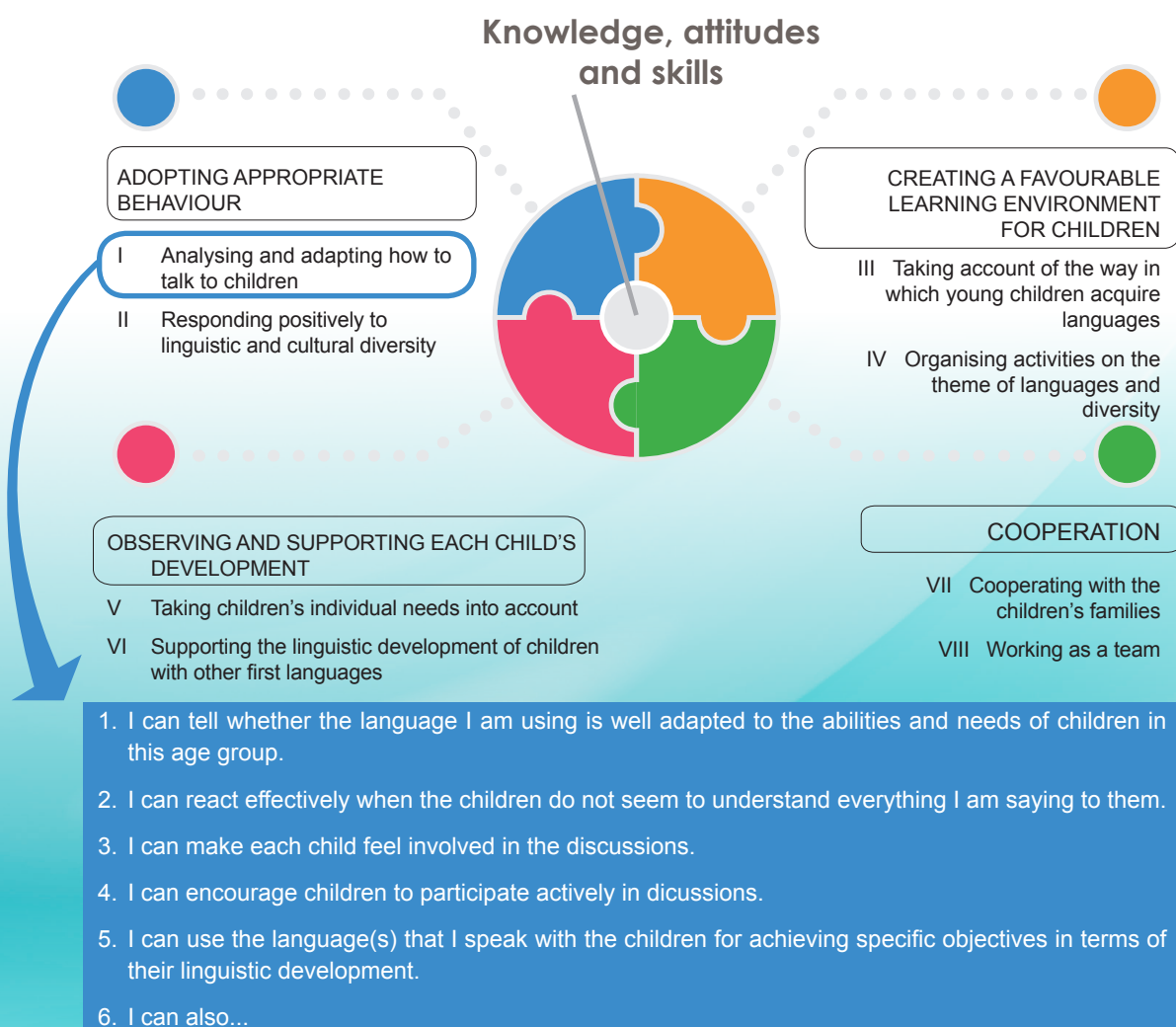
Take a closer look

Why use this portfolio?

PEPELINO can help you:

- engage in an inner dialogue and manage your own professional development
- promote exchanges with your peers, your trainers or in the framework of action-research projects
- reflect in depth upon the professional competences which every pre-primary educator should develop in relation to languages and cultures
- conduct a self-assessment and set yourself progress targets for the acquisition of these competences

The descriptors* listed in PEPELINO are grouped in eight fields. Users' reflections are guided by these descriptors and questions related to typical situations of working with young children. These different educational situations have the common feature of contributing to the gradual construction of children's plurilingual competences and intercultural education.



* The descriptors are subject to change.

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