

Participant report on the ECML Summer Academy 2022

Participation in the pilot edition of the Summer Academy of the European Center for Modern Languages (CELM), 4-8 July 2022, Graz (Austria)

1. Reporting

Your name	Cristina Elena ANTON Trainer of trainers, Headmaster - The Teaching Staff's House Braila, Romania
Institution	The Teaching Staff's House Braila, Romania We mention that the participation of Mrs. Cristina Elena Anton was approved by the Ministry of Education by note no. 652/SA/13.05.22.
E-mail address	cristina_elena_anton@yahoo.com
Brief summary of the content of the event	<p>The Summer Academy aimed at the professional training of teacher trainers working in the field of foreign languages and focused on:</p> <ul style="list-style-type: none">• latest developments in the field of language education;• current problems in the field of teacher training in the field of foreign languages;• ensuring a better knowledge and understanding of the European language policy;• familiarizing the participants with the resources of the Council of Europe in order to improve own teacher training programs. <p>The program of the Summer Academy of the European Center for Modern Languages included:</p> <p>➤ <u>presentations:</u></p> <ul style="list-style-type: none">• Language education in the context of plurality - Terry Lamb,• Reflection, self-evaluation and research in teacher training - Christine Lechner, Larisa Kasumagic,• Values, competences and skills in language education - Lukas Bleichenbacher, Anna Schröder-Sura,• European language policy instruments - Sarah Breslin, Anna Sole Mena,• Mapping the language dimension in all learning environments - Marisa Cavalli, Jonah Erin,• Normalizing plurilingualism in the education of all students - The role of teacher trainers - Laurent Gajo, Karmen Pižorn,• The role of CERF-CV and FREPA tools in language education - Anna Schröder-Sura, Maria Stathopolou• Introduction to the ECML-PNF initiative - Language education in the Covid 19 pandemic - lessons learned and ways forward - Bernd Rüschoff• Digital literacy and blended learning - Christian Ollivier, Aline Germain-Rutherford

	<ul style="list-style-type: none"> ✓ <u>round tables:</u> <ul style="list-style-type: none"> • Presentation session - Council of Europe and ECML – Sarah Breslin • Presentation of participants – all participants • Discussions and reflections on the educational process from the Summer Academy - Terry Lamb, Christine Lechner, all participants ✓ <u>group work sessions:</u> <ul style="list-style-type: none"> • Using the learning log - RO, AT, EE, CY • Establishing individual learning objectives – RO, AL, MT, ME • Personal action plan – EL, IE, HR, FR • Multilingualism and intercultural education – NL, AT, EE, SE • How to benefit from ECML resources – HR, IR, FI
<p>What did you find particularly useful?</p>	<p>A total of 39 people participated in the activities, as follows:</p> <ul style="list-style-type: none"> -25 students from 25 different countries (Albania, Armenia, Austria, Belgium, Croatia, Cyprus, Denmark, Estonia, Finland, France, Germany, Greece, Ireland, Latvia, Malta, Montenegro, Netherlands, Norway, Portugal, Romania, Serbia, Slovenia, Sweden, Switzerland, Liechtenstein) of which 18 English speakers, 2 French speakers, 5 English + French speakers, -8 experts from 8 different countries (Bosnia and Herzegovina, Canada, France, Germany, Greece, Slovenia, Switzerland) of which 4 English speakers, 3 French speakers, 1 English + French speaker, -1 English-speaking expert from the European Commission, -5 team members from 5 different countries (Austria, Italy, Germany, United Kingdom, Switzerland) of which 3 English speakers, 2 French speakers. <p>Brief description of the profile of the participants of the event:</p> <p>52% of the participants are teachers who teach English or French at pre-university level,</p> <p>36 of the participants are teachers who teach English or French at the university level,</p> <p>12% of the participants are people with management positions in institutions that offer initial training or continuing training.</p> <p>The participants were active professionals in the language field: teachers, teacher trainers, inspectors, researchers, curriculum specialists, authors of textbooks and educational resources.</p> <p>The involvement of the participant from Romania in the event took place through:</p> <ul style="list-style-type: none"> • Elaboration of tasks built in working groups and usable / adaptable in various contexts in connection with: <ul style="list-style-type: none"> -the European portfolio for students studying foreign languages, -promoting excellence level in the language education, -making presentations on reflective practices, -the use of FREPA resources. • Exchange of experience / sharing of examples of good practice in relation to: <ul style="list-style-type: none"> -the recent major changes in society (the COVID 19 pandemic, the war in Ukraine) and how they had an impact on teaching-learning-evaluation, -the methods of assessment applied in the classroom, -mentoring in the teaching career. • Exchanges with colleagues working in different contexts in relation to teacher training regarding: <ul style="list-style-type: none"> -teachers' skills, -digital literacy, -learning in the blended-learning system, -the education of migrants, -formative and summative assessment,

	<p>-intercultural education and plurilingualism.</p> <p>✓ Results of the meeting:</p> <ul style="list-style-type: none"> -I shared thoughts and experiences with the other participants of the event regarding the professional activity. -I carried out a new perspective on reflective teaching with new tools and ideas for practical application. -We discussed the competences of teachers, the training of teachers and the training of teacher trainers. -We discussed the development of plurilinguistic and pluricultural skills considering certain difficulties regarding teaching and general pedagogical issues. -We discussed various learning models, the benefits and opportunities offered by learning in the blended-learning system.
<p>How will you use what you learnt / developed in the event in your own professional context?</p>	<p>✓ Experience gained:</p> <ul style="list-style-type: none"> -the ways of approaching the teaching of foreign languages starting with the preschool level from the perspective of plurilingualism and the intercultural dimension - PEPELINO, -using the set of training materials on pluralistic approaches to languages and cultures, -the use of resources from the FREPA / CARAP database for teaching activities or for the creation and implementation of school projects, -the application of the Flipped Learning method in 4 steps, which offers students/students the benefit of greater control over their own learning. <p>✓ the way in which it is to be capitalized:</p> <ul style="list-style-type: none"> -translating materials and presenting them at foreign language teachers' meetings as well as at pedagogical meetings, -the inclusion in the training offer of an approved course on plurilingualism and intercultural education, with the target group being teaching staff from pre-university education, -the inclusion in the training offer of an accredited course on digital literacy and blended learning, with the target group being teachers from pre-university education, -the training of 50 foreign language teachers (English / French) on Linguistic Education in the context of plurality, -training of 100 teachers on digital literacy and blended learning. <p>✓ expected impact:</p> <p>In the medium and short term, it has an impact on:</p> <ul style="list-style-type: none"> -increasing the quality of the educational system, -the development of language skills, -the development of the skills to use new information technologies, digital literacy and blended learning, -developing the skills to use some interactive methods of teaching, learning and assessment, -the relationship between training and social, economic and communication factors, -the expertise of professional training, the installation of professionalism in the field, -contribution to making changes in the educational system, -the analytical-synthetic exploitation of the new educational contents from the FREPA database, -ensuring the appropriate atmosphere by diversifying training methods, making training programs more flexible. <p>In the long term, it has an impact not only in the field of employment, but also on the coexistence between Europeans.</p>

How do you plan to share what you have learned/ discovered with others in your country?

Ways of disseminating the results of the event and the activities of monitoring and further development of the themes, proposed by the organizers:

- Dissemination of good practices acquired during the course through a workshop with the theme of Linguistic Education, held online by The Teacher Staff House, Brăila.
- Organization of a national level conference in collaboration with the Training Department of the Ministry of Education with the theme of Training teacher trainers, in which Methodist teachers and trainers from the Didactic Corps Houses, foreign language inspectors from the County School Inspectorates will participate online and to which they will be invited online Summer Academy experts.
- The holding of regional seminars / symposiums with the Didactic Corps Houses in the Southeast region, in which English/French language teachers, trainers, Methodist teachers will participate online and participants of the Summer Academy will be invited online.
- Realization of a project in the first semester of the 2022-2023 school year in collaboration with Anna Papagregoriou (CY) and Simone Groeneveld (NL) on the topic of **Reducing the carbon footprint**, which will have the following objectives:
 - the promotion by future teachers of intercultural and linguistic skills,
 - the promotion by future teachers of students' intercultural and linguistic skills,
 - carrying out an activity for future teachers that could become part of an ECML project or an Erasmus project,
 - creating a collaborative poster produced by students from the 3 countries RO, CY, NL, in the languages of the 3 countries and in English, which answers the question: **"What can we do to reduce the carbon footprint?"** incorporating inter-institutional and international elements.
- The experience and knowledge acquired in the activities presented above will be integrated in the classroom and disseminated through information activities/experience exchanges at the pedagogical circles held at the county level in the second semester of the 2022-2023 school year.

Planning regarding the organization of dissemination activities:

1. Language Education Workshop – The Teaching staff’s House Brăila, Romania – consultations, September 2022,
2. The national conference Training teacher trainers - Ministry of Education - The Teaching staff’s House from Romania - County School Inspectorates from Romania - October 2022,
3. Regional S-E Seminars / Symposiums – The Teaching staff’s House from Romania – school units, December 2022 - May 2023,
4. Carbon footprint reduction project - carried out in collaboration with Anna Papagregoriou (CY) and Simone Groeneveld (NL) in the first semester of the 2022-2023 school year and presented to the pedagogical circles November - December 2022,
5. Information activities / Experience exchanges after the classroom application in the second semester of the 2022-2023 school year - pedagogical circles April - May 2023.

Learning languages is essential because it means learning how to really communicate and connect with others.

2. Public information - EN

**Inspiring innovation in European language teacher education:
ECML Summer Academy**

<https://www.ecml.at/News3/TabId/643/ArtMID/2666/ArticleID/2773/Inspiring-innovation-in-European-language-teacher-education-ECML-Summer-Academy.aspx>

Between July 4-8, 2022, the director of the Braila Teaching Staff House, PhD.. Cristina Elena ANTON participated as a representative of the Romanian Ministry of Education at the pilot edition of the Summer

Academy of the European Center for Modern Languages.

-Before participating in the event, I studied some significant documents to familiarize myself with CELM's activity:

1. Presentation of CELM's current program

<https://www.ecml.at/ECML-Programme/Programme2020-2023/tabid/4152/language/en-GB/Default.aspx>

and presentation brochure

<https://www.ecml.at/Portals/1/6MTP/documents/6mtp-flyer-EN.pdf>

2. The recommendation of the Committee of Ministers of the Council of Europe on the importance of multilingual education for the culture of democracy, adopted this year and to the drafting of which CELM had a major contribution.

<https://www.coe.int/en/web/education/-/new-council-of-europe-recommendation-on-the-importance-of-plurilingual-and-intercultural-education-for-democratic-culture>

The recommendation is accompanied by an explanatory memorandum in which CELM resources are mentioned that can support the implementation of the provisions of the recommendation.

https://search.coe.int/cm/Pages/result_details.aspx?ObjectID=0900001680a4eeda

3. Catalogue of resources for the previous program (2016-2019)

<https://www.ecml.at/Portals/1/5MTP/pdf/ECML-publications-5mtp-EN.pdf>

4. The call for projects for the preparation of CELM's medium-term ongoing activities program (for the period 2020-2023), which contains an overview of the way CELM's activities are organized.

<https://www.edu.ro/apel-pentru-propuneri-%C3%AEn-cadrul-programului-de-activit%C4%83%C8%9Bi-al-centrului-european-de-limbi-moderne>

The summer academy aimed at the professional training of teacher trainers working in the field of foreign languages and focused on:

- latest developments in the field of language education;
- current problems in the field of teacher training in the field of foreign languages;
- ensuring a better knowledge and understanding of the European language policy;
- familiarizing the participants with the resources of the Council of Europe in order to improve own teacher training programs.

The program of the Summer Academy of the European Center for Modern Languages included:

- Language education in the context of plurality
- Reflection, self-evaluation and research in teacher education
- Values, competences and skills in language education
- European language policy instruments
- Map the linguistic dimension in all learning environments
- Normalizing plurilingualism in the education of all students
- The role of teacher trainers
- The role of the CERF-CV and FREPA tools in language education
- Introduction to the ECML-PNF initiative - Language education in the Covid 19 pandemic - lessons learned and ways forward
- Digital literacy and blended learning

The experience gained at the event resulted in:

- the ways of approaching the teaching of foreign languages starting with the preschool level from the perspective of plurilingualism and the intercultural dimension - PEPELINO,
- using the set of training materials on pluralistic approaches to languages and cultures,
- the use of resources from the FREPA / CARAP database for teaching activities or for the creation and implementation of school projects,
- the application of the Flipped Learning method in 4 steps, which offers students/students the benefit of greater control over their own learning.

Press release:

<https://brailachirei.wordpress.com/2022/07/10/academia-de-vara-a-centrului-european-de-limbi-moderne-editie-pilot-la-graz/>

3. Public information - RO

Inovație inspiratoare în formarea profesorilor de limbi străine europene: Academia de vară ECML

<https://www.ecml.at/News3/TabId/643/ArtMID/2666/ArticleID/2773/Inspiring-innovation-in-European-language-teacher-education-ECML-Summer-Academy.aspx>

În perioada 4-8 iulie 2022 doamna director de la Casa Corpului Didactic Braila, prof.dr. Cristina Elena ANTON a participat ca reprezentant din partea Ministerului Educație din România la ediția pilot a Academiei de vară a Centrului European de Limbi Moderne.

-Înainte de participare la eveniment am studiat câteva documente semnificative pentru a mă familiariza cu activitatea CELM:

1. Prezentarea programului curent al CELM

<https://www.ecml.at/ECML-Programme/Programme2020-2023/tabid/4152/language/en-GB/Default.aspx>

și broșura de prezentare

<https://www.ecml.at/Portals/1/6MTP/documents/6mtp-flyer-EN.pdf>

2. Recomandarea Comitetului de Miniștri ai Consiliului Europei pe tema importanței educației plurilingve pentru cultura democrației, adoptată anul acesta și la redactarea căreia CELM a avut o contribuție majoră.

<https://www.coe.int/en/web/education/-/new-council-of-europe-recommendation-on-the-importance-of-plurilingual-and-intercultural-education-for-democratic-culture>

Recomandarea este însoțită de un Memorandum explicativ în care sunt amintite resursele CELM care pot sprijini implementarea prevederilor recomandării.

https://search.coe.int/cm/Pages/result_details.aspx?ObjectID=0900001680a4eeda

3. Catalogul de resurse pentru programul anterior (2016-2019)

<https://www.ecml.at/Portals/1/5MTP/pdf/ECML-publications-5mtp-EN.pdf>

4. Apelul de proiecte pentru pregătirea programului în curs-activități pe termen mediu al CELM (pt perioada 2020-2023), care conține o prezentare generală a modului de organizare a activității CELM.

<https://www.edu.ro/apel-pentru-propuneri-%C3%AEn-cadrul-programului-de-activit%C4%83%C8%9Bi-al-centrului-european-de-limbi-moderne>

Academia de vară a avut ca scop formarea profesională a formatorilor de profesori care lucrează în domeniul limbilor străine și s-a concentrat pe:

- evoluțiile de ultimă oră în domeniul educației lingvistice;
- probleme actuale în domeniul formării profesorilor în domeniul limbilor străine;
- asigurarea unei mai bune cunoașteri și înțelegeri a politicii lingvistice europene;
- familiarizarea participanților cu resursele Consiliului Europei în vederea îmbunătățirii propriilor programe de formare a profesorilor.

Programul Academiei de vară a Centrului European de Limbi Moderne a cuprins:

- Educația lingvistică în contextul pluralității
- Reflecție, autoevaluare și cercetare în formarea profesorilor
- Valori, competențe și aptitudini în educația lingvistică
- Instrumente de politică lingvistică europeană
- Harta dimensiunii lingvistice în toate mediile de învățare
- Normalizarea plurilingvismului în educația tuturor elevilor-Rolul formatorilor de profesori
- Rolul instrumentelor CERF-CV și FREPA în educația lingvistică
- Introducere în inițiativa ECML-PNF - Educația lingvistică în pandemia de Covid 19 - lecții învățate și căi de urmat
- Digital literacy și blended learning

Experiența dobândită la eveniment s-a concretizat în:

-modalitățile de abordare a predării limbilor străine începând cu nivelul preșcolar din perspectiva plurilingvismului și dimensiunii interculturale – PEPELINO,

-utilizarea setului de materiale de formare cu privire la abordările pluraliste ale limbilor și culturilor,

-utilizarea resurselor din baza de date FREPA / CARAP pentru activități didactice sau pentru crearea și implementarea de proiecte școlare,

-aplicarea metodei Clasa răsturnată (Flipped learning) în 4 pași care oferă elevilor/ cursanților beneficiul unui mai mare control în ce privește propria învățare.

Comunicat de presa:

<https://brailachirei.wordpress.com/2022/07/10/academia-de-vara-a-centrului-european-de-limbi-moderne-editie-pilot-la-graz/>

Cristina Elena Anton,

A handwritten signature in blue ink, appearing to read 'C. Anton', is centered below the name.