

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Maria Velikova Merfanova- Stoilova
Institution	Language Secondary School « Professor doctor Asen Zlatarov » Haskovo, Bulgaria
E-mail address	mariavms@abv.bg
Title of ECML project	Diversity in majority language learning
ECML project website	www.ecml.at/maledive
Date of the event	14-15.02.2013
Brief summary of the content of the workshop	The aim of the workshop was to disseminate the plurilinguism as a possible pedagogical approach in majority language learning or in a subject teaching for the achieving of a good quality of education.
What did you find particularly useful?	I find particularly useful the opportunity to meet colleagues from other countries and to change pedagogical experience with them. The workshop gave me the possibility to tell about the achievements of my school in the area of the multilingual education and to report about my own experience.
How will you use what you learnt/ developed in the event in your professional context?	Particularly useful to me were the activities in the group work – language portrait, discussions about the curricula in other countries, working with texts written in different languages. I could use these methods by organising and structuring the students’ activities in the educational environment.
How will you further contribute to the project?	I could contribute to the project with sharing my pedagogical experience and students’ achievements in the lessons based on the plurilingual approach.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	For the dissemination of the learnt in the workshop I think I could share the experience with my colleagues, write publications for different websites for educational approaches, to prepare with the students posters for the European day of languages and learning materials for the school library and languages centres. I think that the diversity in Bulgarian learning is also a good theme for my pedagogical researches and for a thesis of my work for a first qualification degree / it is the highest qualification degree for teachers that could be achieved by writing a paper about pedagogical experiment/.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Проектът „Diversity in majority language learning” има за свои цели да поощрява развитието на плурингвизма и интеркултурното образование като методи на обучение. Програмата е насочена не само към чуждоезиковото обучение, но и към използването на чужди езици в преподаването на общообразователни предмети в училище. Целта е да се придобият лингвистични компетентности за реализация на личността в различни обществени сфери / лична, професионална, мултикултурна/.