

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Klara Bilić Meštrić
Institution	Centre for Croatian Studies, University of Zagreb
E-mail address	kbilicmes@hrstud.hr
Title of ECML project	“Developing migrants’ language competences at work”
ECML project website	http://www.ecml.at/l2/tabid/891/Default.aspx
Date of the event	24th and 2th June 2015
Brief summary of the content of the workshop	<p>The workshop was aimed at developing better understanding of the language-for-work field, as well as sharing experiences and establishing a strong networks of professionals willing to contribute to the field. Through interesting talks and lively discussions it highlighted the importance of linguistic integration of adult migrants and ethnic minorities covering various language and work related topics ranging from education, legislation, social justice etc. In addition to the insights from the field provided at the workshop, the participants had a chance to actively work on recommendations and the project’s website improvement.</p> <p>Moreover, this two-day workshop was also a platform for intercultural sharing and learning as 45 participants from twenty European countries had a chance to exchange experience and expertise in the field. In this way, the ideas were not spread only centrally (centre-periphery), but there was a multi-dimensional dialogue which gave the workshop an extra value, especially in terms of future developments and improvements regarding the project’s website that should function as a platform for both the learning network and the stakeholders from European countries.</p>
What did you find particularly useful?	<p>What I found particularly useful was the fact that people who are in position to produce EU recommendations regarding integration and language are aware that language is always a political issue and that there is no such a thing as neutral in language. As it has been highlighted a number of times at the workshop this is not only about learning a language but about addressing a complex phenomenon that requires cooperation between various spheres and numerous stakeholders, so it’s always political and has to do with social justice, as one of the speakers pointed out.</p>
How will you use what you learnt/ developed in the event in your professional context?	<p>As I am deeply involved with action research methodology I hope to develop a project in which I will address work-related language challenges through action research. In this research I would have a chance to employ the knowledge and insights that I have gained at this workshop.</p>

	I intend to set up a connection with Croatian Employment Bureau and to draw their attention to the project and see if they can connect to it in any possible way. If there is a follow up, I am sure that these are the stakeholders whose presence at such events would be of particular importance.
How will you further contribute to the project?	(See above). I will also (as soon as I catch time) upload useful documents on the project's website (overview of Croatian immigration policies, but also laws and links to useful and helpful sites).
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I have already disseminated the project to my colleagues in our informal meetings. I plan to write a professional article to disseminate relevant ideas. I intend to send the full article to the institutions that need to be informed on these matters.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Language for Work naziv je dvodnevne radionice koja se održala u Grazu 24. i 25. lipnja u Europskom centru za suvremene jezike u sklopu projekta "Developing migrants' language competences at work". Na projektu je sudjelovalo niz edukatora, znanstvenika i drugih dionika jezičnih politika iz cijele Europe (Albanije, Austrije, Cipra, Danske, Francuske, Hrvatske, Njemačke, Irske, Italije, Kosova, Latvije, Litve, Luksemburga, Makedonije, Malte, Nizozemske, Norveške, Poljske, Rumunjske, Rusije, Srbije, Slovenije, Španjolske, Švedske, Švicarske i Ujedinjenog kraljevstva).

U sklopu radionice sudionici su imali priliku upoznati se s projektom čiji je cilj uspostaviti europsku mrežu učenja koja bi služila kao podrška istraživačima, edukatorima, poslodavcima, sindikatima i drugim dionicima jezičnih politika koji se bave imigrantima i etničkim manjinama i učenjem većinskog jezika. Kroz niz predavanja, pojedinačnih radionica i diskusija govorilo se o temama kao što su učenje drugog jezika vezanog uz posao, problemi integracije imigranata te razvijanje preporuka u radu s tom populacijom.

Kroz radionicu se izrazito naglasila uloga jezika u ostvarivanju ljudskih prava od kojih je pravo na rad jedno od temeljnih. Sudionici projekta imali su priliku izmijeniti iskustva i podijeliti poteškoće s kojima se imigranti i etničke manjine susreću prilikom zapošljavanja ili na poslu, kao i primjere dobre prakse. Jedan od ciljeva bio je i razvijanje i promocija web stranice projekta [Language for work](#) na kojoj se nalaze brojni materijali za dionike ovog područja.

Više detalja o projektu moguće je pronaći na sljedećoj poveznici:

<http://www.ecml.at/12/tabid/891/Default.aspx>. Voditeljica projekta je [Matilde Grünhage-Monetti](#).