

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Ene Peterson
Institution	Estonian Association of Foreign Language Teachers
E-mail address	ene@peterson.ee
Title of ECML project	LACS (Language Associations and Collaborative Support)
ECML project website	http://lacs.ecml.at/
Date of the event	10-11 February 2015
Brief summary of the content of the workshop	The workshop included plenary sessions, case studies based on ECML projects, a presentation for the Call for submissions for the 2016-2019 ECML, group work to research/ analysis of regional examples of projects, and planning for future collaborations.
What did you find particularly useful?	<ol style="list-style-type: none"> 1) meeting colleagues who participated in the workshop in May 2014 and new colleagues (from Ireland, Slovenia, Bosnia Herzegovina) and discussions with them about possible future cooperation 2) group work with colleagues from Latvia and Lithuania on LACS outcomes 3) a presentation made by Wendy Carr (a report on ECML projects)- it was interesting to get to know what our Canadian colleagues are doing 4) an information about ECML 2016-2019 programme
How will you use what you learnt/ developed in the event in your professional context?	As a language teacher I make use of the resources available on ECML and European Language Portfolio websites, read articles and publications on ECML website.
How will you further contribute to the project?	Although the project will not continue, I have found many contacts in other countries and we continue to cooperate via joint projects and other activities. I disseminate information about LACS project and ECML programmes 2016-2019 among Estonian foreign language teachers.

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I made a short overview of LACS project and ECML programme to colleagues at Virumaa College of Tallinn University of Technology at the end of February.</p> <p>I'll write an article about LACS workshop 10-11 February 2015 and publish it on our Association website (in March),</p> <p>I make a presentation about the LACS project outcomes on our Association annual meeting in June.</p> <p>Estonian Association of Foreign Languages Teachers hosts FIPLV Nordic Baltic Region conference in 2016 in Estonia (Tallinn).</p>
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1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

10.- 11. veebruaril 2015 osalesin LACS-projekti seminaril "Empowering Language Newtorks" Grazis Euroopa Nüüdiskeelte Keskuses (ECML). Seekord olid seminarile kutsutud pooled (17) 2014.a. maikuu seminaril osalejatest.

Seminaril eesmärk oli teha kokkuvõtteid projekti "Language Associations and Collaborative Support" (LACS) 2008-2011, 2012-2015 tulemustest. Projekti eesmärk oli aidata tugevdada ja tihendada Euroopa võõrkeeleõpetajate koostööd ning arendada keeleõpetajate pädevust hariduspoliitika mõjutamisel keeleõpetajate võrgustike kaudu. Ma osalesin LACS-projekti seminaridel 2009.a. detsembris ja 2014.aasta mais. Seminaridel osalemine on võimaldanud mul saada täpsem ülevaade ECML tegevusest ja programmide ning võimalustest keeleõpetajate võrgustike koostöök. Seminaridel osalemine on andnud mulle samuti võimaluse tutvustada Eesti võõrkeeleõpetajate ja Eesti Võõrkeeleõpetajate Liidu (EVÕL) tegevusi. 10.-11. veebruari seminaril esinesin ettekandega ja tutvustasin Eestis (Tallinnas) toimuva võõrkeeleõpetajate maailmaorganisatsiooni FIPLV Skandinaavia- ja Baltimaade regiooni (NBR) 2016. A. konverentsi ettevalmistusi.

Ma avaldan LACS-projektist artikli EVÕLi kodulehel ning esinen ettekandega EVÕLI aastakoosolekul 2015.a. juunis. LACS-projekti seminaridel osalemine on kaasa aidanud tihendada koostööd Leedu, Läti, Soome, Rootsi ja Islandi kolleegidega. Veebruarikuu seminaril tundis Iirimaa kolleeg suurt huvi koostöö vastu Eesti võõrkeeleõpetajatega.