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Electronic Language Portfolio
Accredited model No.
89.2007
This model conforms to common Principles and Guidelines Steering Committee for Education - ELP European Validation Committee

Daniela Fasoglio

Italian - Listening - B1

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Planning : 05-01-2009 up to and including

Mark here what you are able to do already, or just a little bit or not yet.

Do not forget to click on <**Save ...>** (below).

Last calculated score : 80% (03-06-2008) [\[?\]](#)

language progress: 80%

I CAN...

LEVEL

I can understand the main points of standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.

yes

a bit

not yet

I can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent (not a dialect).

yes

a bit

not yet

[Example\(s\)](#)

I can follow a lecture or talk within my own interest, provided the topic is familiar and the presentation straightforward and clearly structured.

yes

a bit

not yet

[Example\(s\)](#)

I can follow detailed directions.

yes

a bit

not yet

[Example\(s\)](#)

I can understand simple explanations or instructions on technical equipment.

yes

a bit

not yet

[Example\(s\)](#)

I can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.

yes

a bit

not yet

[Example\(s\)](#)

I can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.

Example(s)

yes
a bit
not yet

I can follow many films in which imagery and action carry most of the storyline, and which are delivered in straightforward language.

Example(s)

yes
a bit
not yet

I can understand a large part of many TV programmes on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.

Example(s)

yes
a bit
not yet

I can identify unfamiliar words in the context of familiar topics of personal interest. Can extrapolate the meaning of occasional unknown words from the context.

Example(s)

yes
a bit
not yet