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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	Ligia Sarivan
<b>Institution</b>	Education Research Unit, National Center for Policies and Evaluation in Education
<b>E-mail address</b>	ligia.sarivan@ise.ro
<b>Title of ECML project</b>	Think tank on Transversal Competences in Foreign Language Education
<b>ECML project website</b>	<a href="https://www.ecml.at/ECML-Programme/Programme2020-2023/Developingtransversalcompetencesinlanguageeducation/tabid/4301/Default.aspx">https://www.ecml.at/ECML-Programme/Programme2020-2023/Developingtransversalcompetencesinlanguageeducation/tabid/4301/Default.aspx</a>
<b>Date of the event</b>	8-9 February 2022
<b>Brief summary of the content of the workshop</b>	Explore how the transversal competences can be implemented in language education by looking into the various experiences of the participants (in terms of curriculum design and implementation, teacher education, assessment)
<b>What did you find particularly useful?</b>	Examples of good practice from the Nordic countries and Canada (teacher education); shared experiences (in break rooms) about successful methodologies that can open the language class towards authentic learning
<b>How will you use what you learnt / developed in the event in your professional context?</b>	Promote contextualization of the Romanian key competences-based curriculum by identifying and supporting language teachers who are open to try school projects involving other subject matters and relevant topics for the students' lives
<b>How will you further contribute to the project?</b>	I intend to design and submit a research project for the approval of my organization. The intent is to develop guidelines and specific activities involving transversal competences both ways: i.e. for language teachers to enquire on how languages are useful for life and for teachers of various subject matters to use the students' plurilingual competences to better learn and explore a corpus of knowledge.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> </ul>	<ul style="list-style-type: none"> <li>- a series of posts on my organization Facebook page (every other week, starting with March 2022) on the topic of transversal competences</li> <li>- examples of activities that develop transversal competences in project work during language classes – to be uploaded on</li> </ul>

<ul style="list-style-type: none"> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>my organization website at the end of 2022 (hopefully some could be applied by associate research teachers during the next term as a pilot that precedes the upload)</p> <ul style="list-style-type: none"> <li>- write a discussion paper for either Revista de Pedagogie (a national pedagogical journal indexed in a variety of data bases) or RATE Issues (publication of the Romanian Association of the Teachers of English)</li> </ul>
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**2. Public information**

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

Centrul European pentru Limbi Moderne (CELM) de la Graz, Austria a lansat un proiect provocator: dezvoltarea competențelor transversale prin învățarea limbilor.

Reformele sistemelor de educație din ultimele două decenii au vizat o mai bună adecvare a școlii la nevoile unei societăți în rapidă transformare, interconectată prin tehnologie, profund diversă cultural. Curricula din cele mai multe state europene au inclus acest trend în prevederile oficiale pentru formarea în școală a unor competențe de tip transversal. Caracteristicile lor de a se situa „dincolo” de decupajele clasice ale obiectelor școlare sunt date de complexitatea lor și de relevanța lor pentru viață. Mai concret, competențele „trans” se pot dezvolta prin intermediul mai multor discipline tradiționale din punct de vedere academic; ele sunt absolut necesare pentru integrarea socială și profesională cât și pentru bunăstarea personală a absolvenților școlii.

Majoritatea țărilor au inclus, în acest context, prevederi explicite în curriculumul intenționat. Recunoscând însă distanțele care apar între acesta și practicile efective, CELM a inițiat proiectul vizând dezvoltarea competențelor transversale pentru a stimula reflecția didactică, a mijloci schimbul de experiențe între experți din diferite țări și pentru a sprijini implementarea la clasă a unei învățări autentice, pentru viață.

Mai multe detalii despre proiect se află pe site-ul CELM: <https://www.ecml.at/ECML-Programme/Programme2020-2023/Developingtransversalcompetencesinlanguageeducation/tabid/4301/Default.aspx>