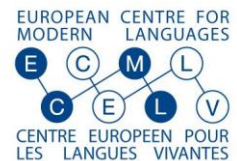


Supporting Multilingual Classrooms

RELANG

Malta

ECML Colloquium, December 2022



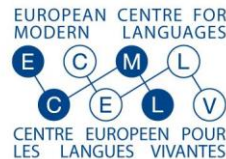
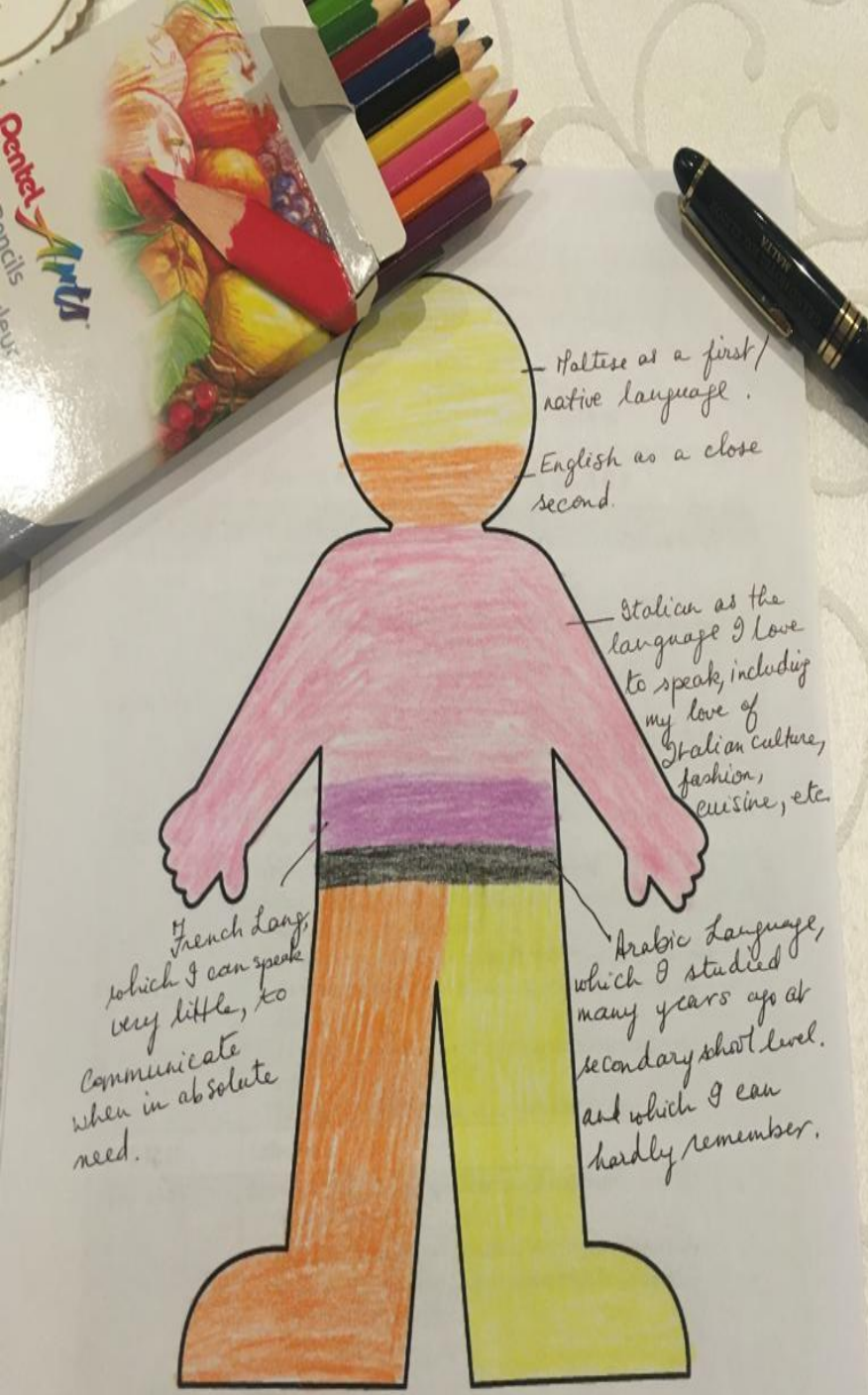
SMC & RELANG initiatives in Malta

- Directorate for Learning and Assessment Programmes (DLAP) - RELANG initiative on Curricula, Teaching, Learning and Assessment.
- Migrants Learners Unit (MLU) – SMC initiative.
- Curriculum reform - Learning Outcome Framework Reform in Teaching, Learning and Assessment.
- Reform in Language Curricula – MFL & L2 Maltese and English (languages of schooling) - RELANG Initiative.
- Approaches to teaching and learning and professional development for educators on multilingual classes - SMC Initiative.



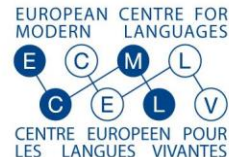
Supporting Multilingual Classrooms

The Maltese Scenario



SMC: National Context

- We have hosted the SMC in April 2017, May 2018 and March 2020;
- Extended invitation to state and non state schools;
- *Whole School Approach SMC module;*
- Developed workshops for Malta's specific needs.



SMC: Aims of Workshops

- Raise awareness of the value of multilingualism and the support required in such classes.
- Develop the skills to enhance CLIL.
- Raise awareness and analyse needs in the different local scenarios.

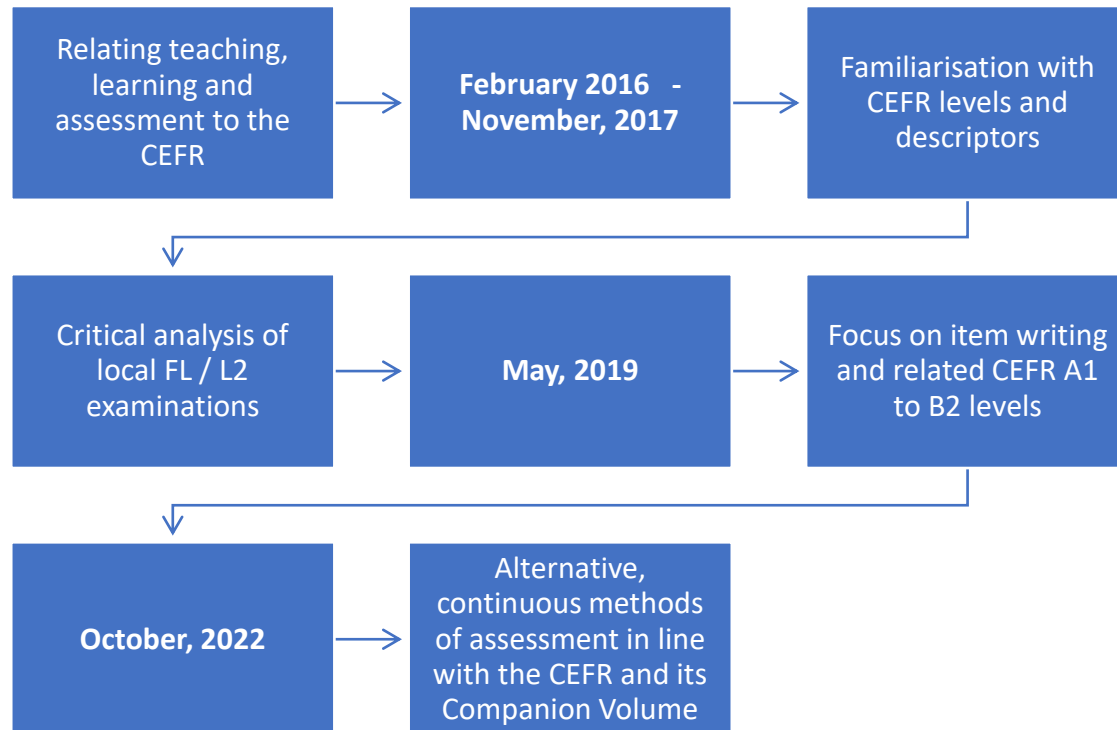


SMC: The Way Forward

- Support for teachers working in multilingual contexts;
- Ways on how to address differentiation in the classroom;
- Insight on formative assessment in multilingual classes;
- Insight on assessing the myriad of language abilities in the classroom.



Relang initiatives, training and consultancy



School-based assessment and alternative forms of assessment – RELANG

Oct, 2022

To incorporate formative continuous assessment methods into the practice of foreign language teaching:

- Language teaching provide plenty opportunities for the incorporation of alternative assessment.
- RELANG module to support national educational authorities in helping teachers employ different forms of alternative assessment practices in the classroom in line with the descriptor scales in the CEFR and its Companion Volume.
- It is expected that properly delivered accurate feedback on the progress and development level of students' linguistic competences might significantly enhance learning outcomes.



The aim of RELANG 2022

To support the participants to:

- Enhance their familiarity with the CEFR and its Companion Volume
- Provide opportunities to explore different forms of alternative assessment in line with the descriptor scales in the CEFR/CV
- Develop tasks and rating scales adapted to the local context



WAY FORWARD

Specific results expected in the improvement of teachers' didactic performance in the following areas:

Discuss aspects related to alternative continuous assessment as part of the national curriculum assessment system that is being introduced / is already in place.

Design alternative assessment tasks in line with CEFR descriptors.

Focus groups / Subject meetings in secondary schools; Pilot project on school-based assessment in FL / L2.

Professional Development options for teachers involved in supporting learners with a migrant background.

ELP for Ukrainian learners.
