



ECML Think tank: Languages of schooling



Graz, 13-14th September 2016



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EUROPEAN CENTRE FOR
MODERN LANGUAGES
E C M L
C E L V
CENTRE EUROPEEN POUR
LES LANGUES VIVANTES

COUNCIL OF EUROPE

CONSEIL DE L'EUROPE



Different, but interrelated challenges

- « La escuela española recula en la integración de los alumnos inmigrantes » (El Periódico)
- « Lifesaving UN aid regularly fails to reach besieged Syrians » (Guardian, UK)
- «Burkinis interdits à Cannes : « Ils veulent qu'on soit invisibles » (Le Monde, France)
- « Flüchtlinge: Slowenien und Österreich streiten über Zuständigkeit» (Der Standard, Austria)

« La déshumanisation de l'autre est inquiétante »

Yves Daccord, Director of International Red Cross

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The Council of Europe

www.coe.int



- **Founded 1949**
- **Geographically largest European institution in the area of intergovernmental co-operation**
- **47 member states**

Areas of action

- **Human rights**
- **Democracy**
- **Rule of Law**

Do not get confused



Council of Europe ≠ European Council ≠ European Union



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The wider political context



- **Report from the Secretary General: State of democracy, human rights and the rule of law in Europe, Council of Europe (2016)**
- **Council of Europe Action Plans for building inclusive societies/ against extremism and radicalization (2016-19)**
- **European Union Paris Declaration promoting citizenship, common values of freedom, tolerance and non-discrimination (March 2015)**
- **European Union conclusions on multilingualism and the development of language competences (May 2014)**
- **Recommendations of the Committee of Ministers of the Council of Europe to member States**

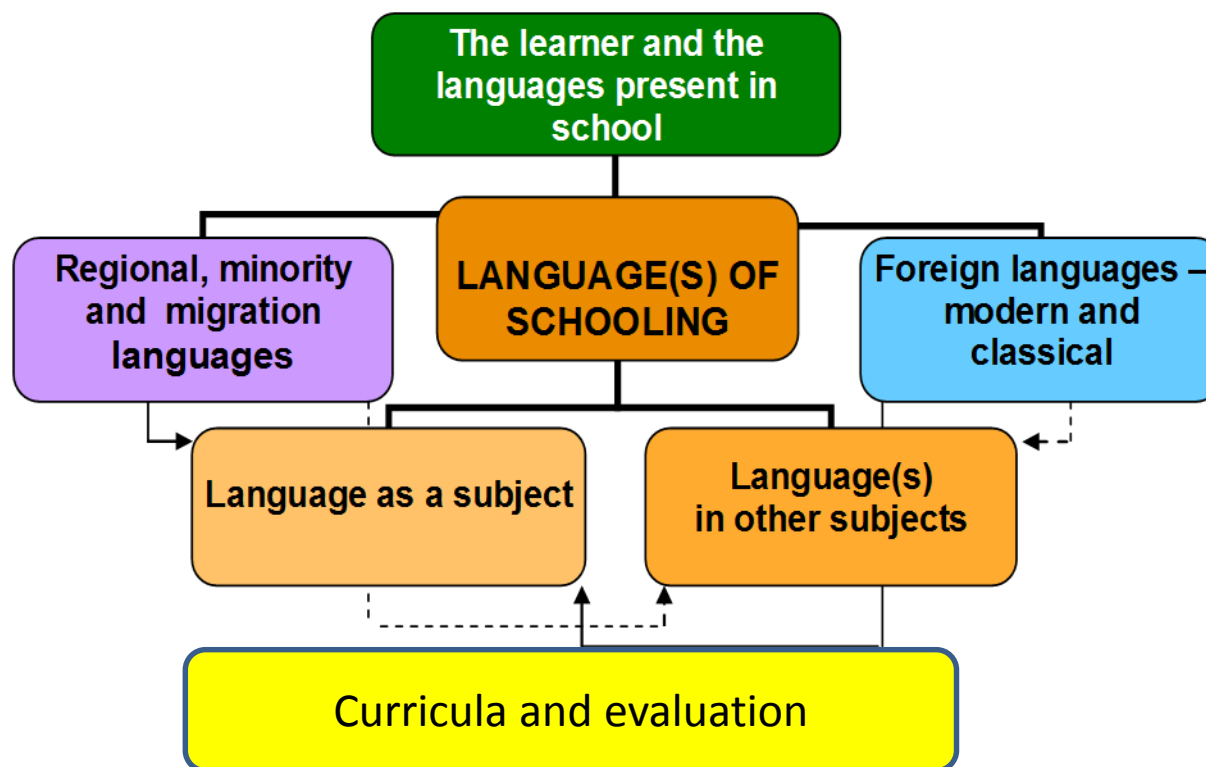


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The Council of Europe and languages



http://www.coe.int/t/dg4/linguistic/langeduc/le_platformintro_EN.asp



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ECML: who we are and what we do

An enlarged Partial Agreement

of the Council of Europe with 33 member states; founded in Graz, Austria in 1994

Mission

innovation in language learning and teaching; implementation of effective language education policies

Key target audience

decision-makers, teacher-trainers, language teachers

4 year programmes

of international projects and bilateral training and consultancy

Our vision

A Europe committed to linguistic and cultural diversity, where the key role of quality language education in achieving intercultural dialogue, democratic citizenship and social cohesion is recognised and supported.



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The Professional Network Forum of the ECML



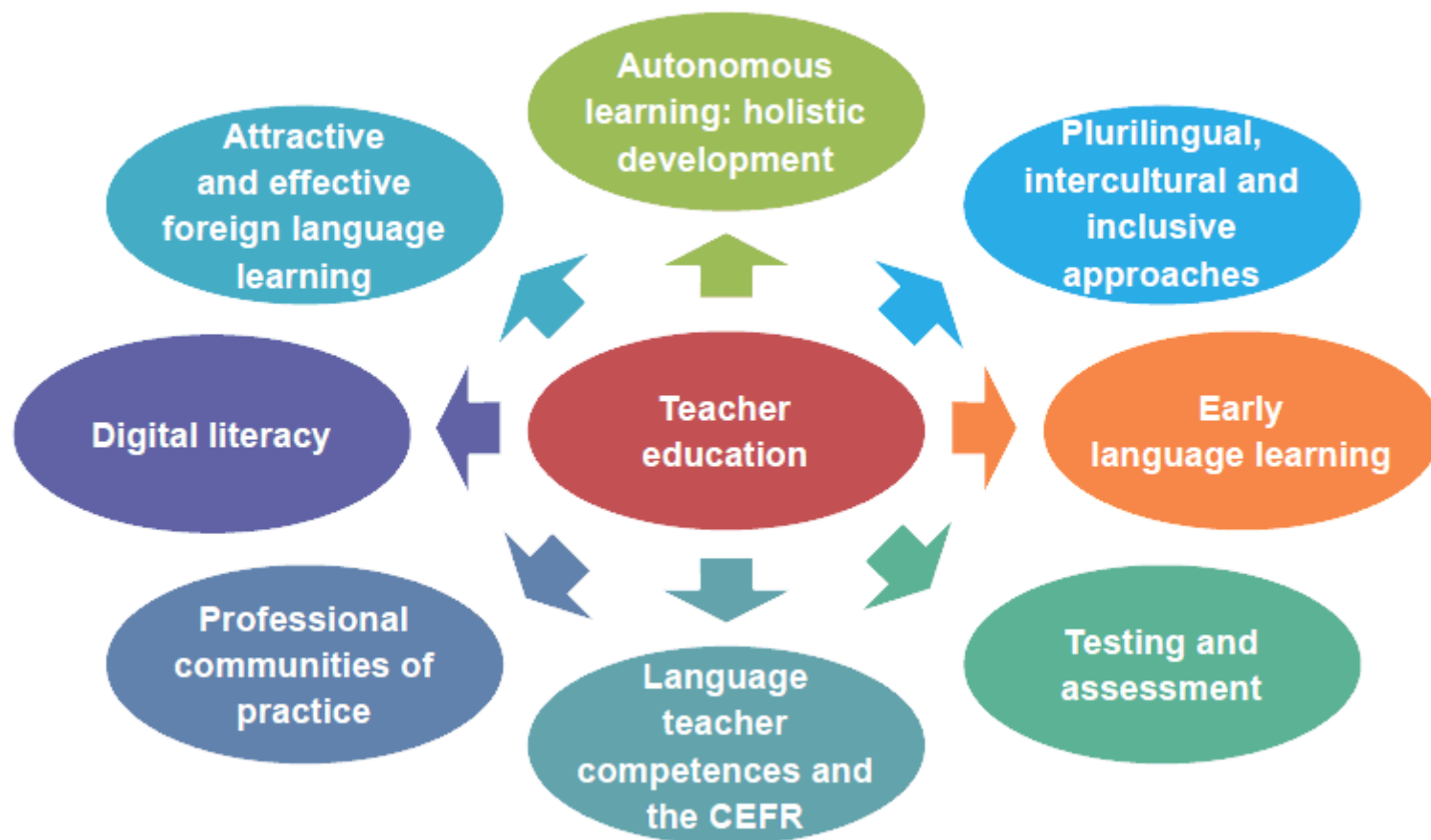
ECML – tapping into the finest expertise from across the world



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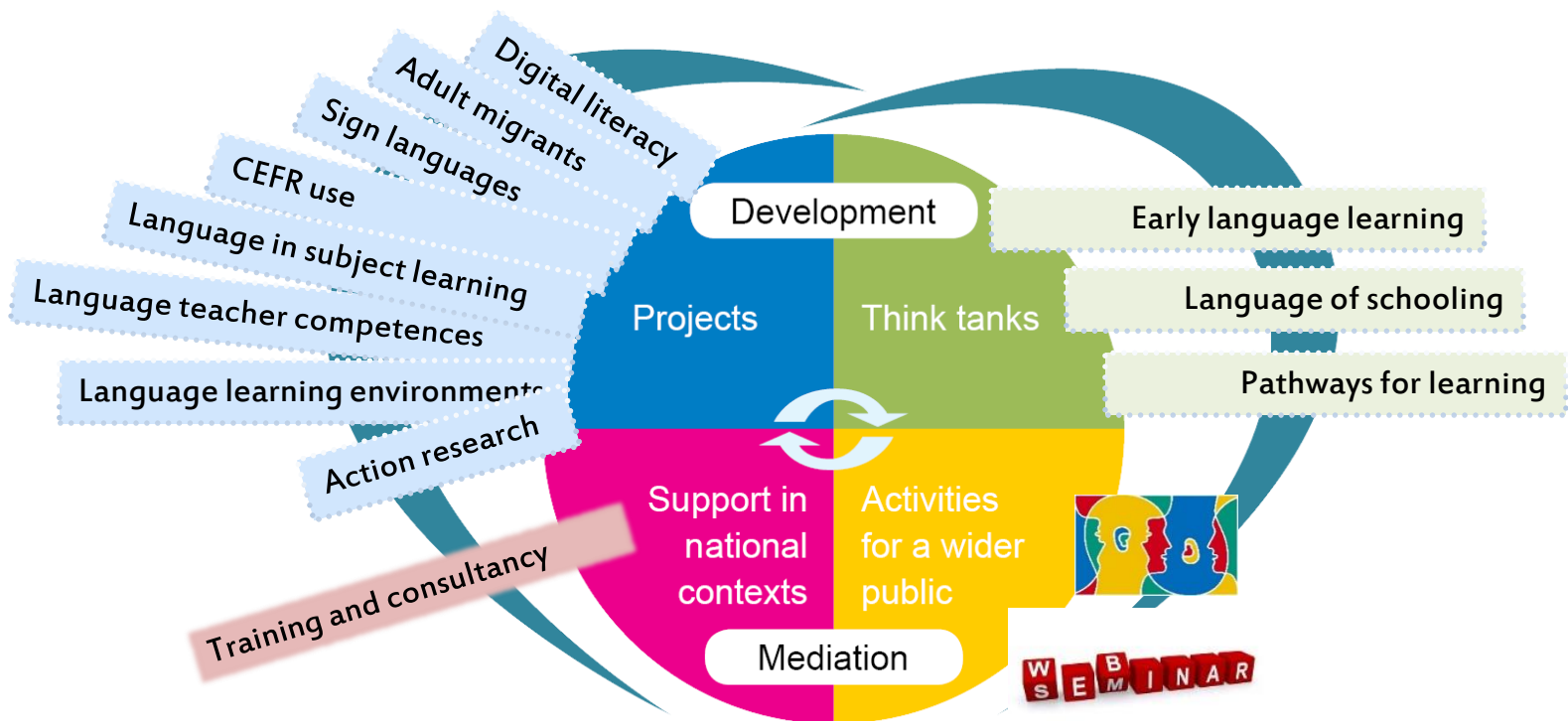
Current priorities in ECML member states



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ECML Projects

Address priorities in language education identified by member states; are led by a team of experts from different ECML member states

Provide training workshops for invited experts from over 30 European countries, who are expected to act as multipliers and to subsequently train others within their institutions and networks

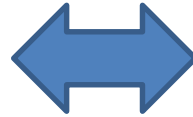
Produce practical online resources for language professionals, adaptable to different learning environments and freely available [on the ECML website](#)



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Language challenges



ECML Resources

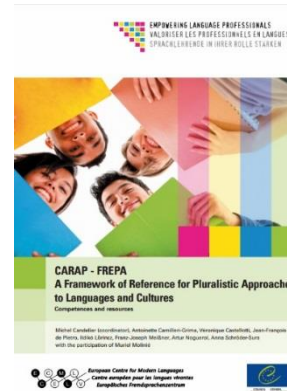
For teacher educators and teachers



European
Portfolio for
pre-primary
educators



The European
Portfolio for
student
teachers of
languages



A framework
of reference
for pluralistic
approaches
to languages
and cultures



Teaching the
language of
schooling in
the context of
diversity



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Language challenges ↔ ECML Resources

For teacher educators and teachers



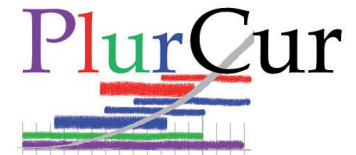
A resource website with ideas for involving parents in their children's language education and explaining the benefits



Content-based teaching + plurilingual/cultural awareness: a training kit



An online course to enhance young learners' plurilingual competences, including their command of the language of schooling



Case-studies from across Europe illustrating how to develop and implement whole-school language projects



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Language challenges ↔ ECML Resources

For teacher educators and teachers



Practical resources to support plurilingual and intercultural learning before, during and after mobility activities



A pluriliteracies approach to teaching for learning



Language skills for successful subject learning : CEFR-linked descriptors for mathematics and history



An online searchable directory of language associations; ideas bank for how to raise awareness of ECML resources and adapt these to local contexts



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ECML training and consultancy for member states



Targeted, tailored support to address national challenges

- Supporting Multilingual Classrooms*
- Plurilingual education
- Testing and Assessment (RELANG)*
- Quality education in Romani
- Quality assurance in language and citizenship courses

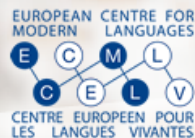
- Language teacher education
- Content and Language Integrated Learning
- Use of ICT in support of language teaching and learning
- Plurilingual and intercultural learning through mobility
- Using the European Language Portfolio

* in cooperation with the European Commission



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Promoting excellence in language education

European Centre for Modern Languages of the Council of Europe

Photo: Jeremy Wilburn CC BY-NC-ND 2.0

THEMES - PLURILINGUAL EDUCATION

Plurilingual Education

Developing every individual's language repertoire and highlighting the social value of linguistic diversity lie at the core of ECML work. Plurilingual education challenges monolingual attitudes and embraces all language learning, e.g. mother-tongue/s, language/s of schooling, foreign languages, regional and minority languages. The ECML has a wide range of differentiated material in this area, suitable for all players from decision-makers to classroom practitioners.

[INTRODUCTION](#)[RESOURCES](#)[ECML PROJECTS](#)[ECML TRAINING AND CONSULTANCY](#)

Introduction

The development and practice of plurilingual education is one of the Council of Europe's and the ECML's most important priorities. Europe is **multilingual** and in order to fulfil its social and cultural aims, it seeks to provide education adapted to the needs of plurilingual citizens. This includes :

- Europe's linguistic diversity
- The mobility of Europe's citizens
- Social cohesion

Featured resources

PLURILINGUAL AND INTERCULTURAL COMPETENCES. DESCRIPTORS AND TEACHING MATERIALS

FREPA National Networks disseminate the tools developed within the [Framework of Reference for Pluralistic Approaches to Languages and Cultures \(FREPA/CARAP\)](#) to support plurilingual and intercultural education at all levels.



Why a “think tank”?



- **ECML Call for Proposals**
- **Think tank format**
 - Flexibility
 - online questionnaire
 - larger group

But...not an end in itself – a springboard for concrete proposals for ECML

What outputs can be envisaged?



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CONSULTATION EN LIGNE LANGUE(S) DE SCOLARISATION

Aperçu de l' étude



ONLINE CONSULTATION ON THE LANGUAGE/S OF SCHOOLING

Survey overview

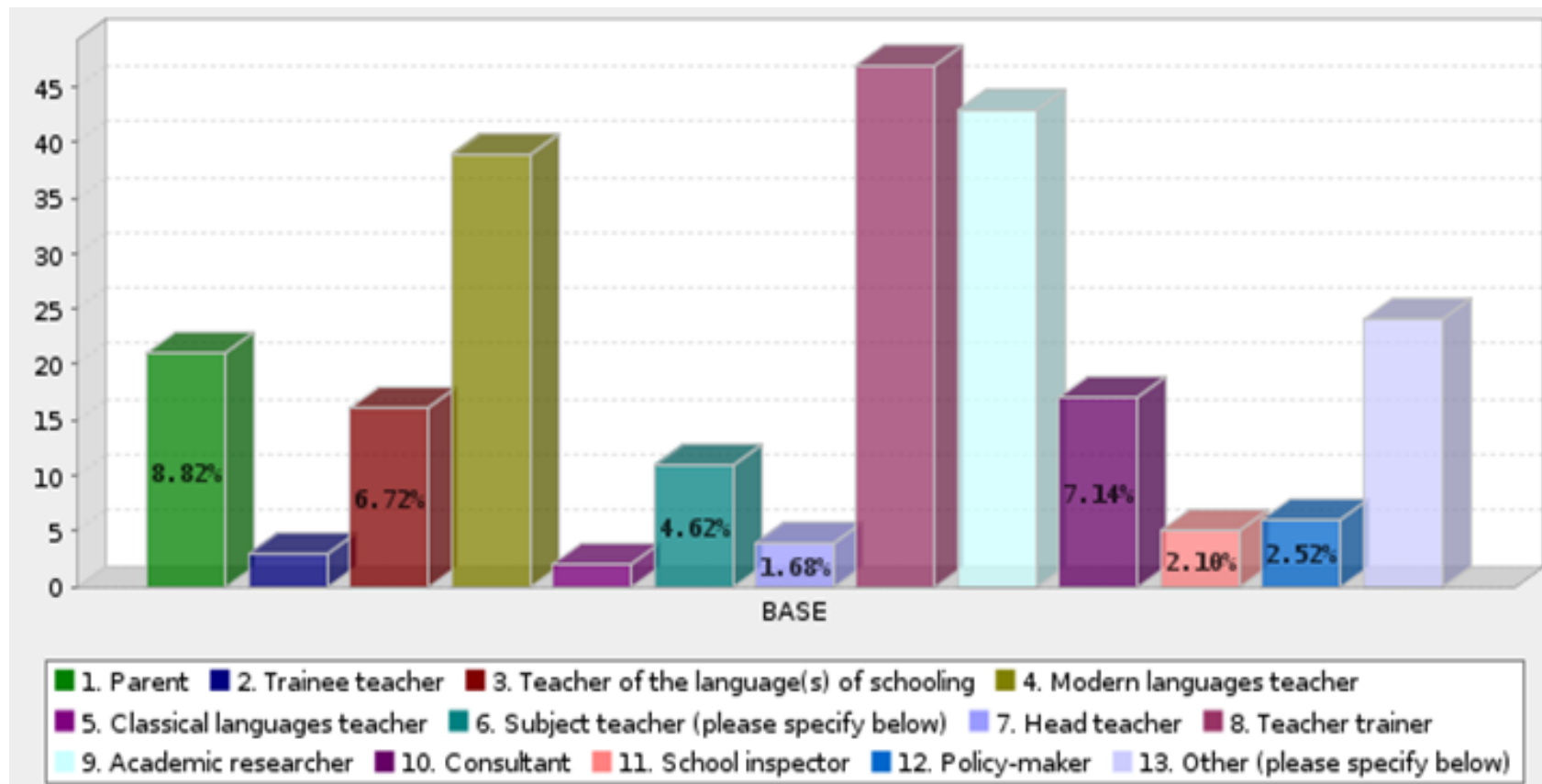
- Total number of contributions: 98 (107)
- Number of countries: 33 (7 of which from non-member states: Belgium, Canada, Italy, Portugal, Spain, Turkey, UK)
- Top represented countries: France, Spain, Switzerland (10 % of contributions each)
- Out of 98 (107) contributors, 76 (83) wanted/were available to participate in the TT meeting = 78 %



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Q2. Votre fonction principale par rapport à la (les) langues(s) de scolarisation :

Q2. Your role in relation to the language/s of schooling:

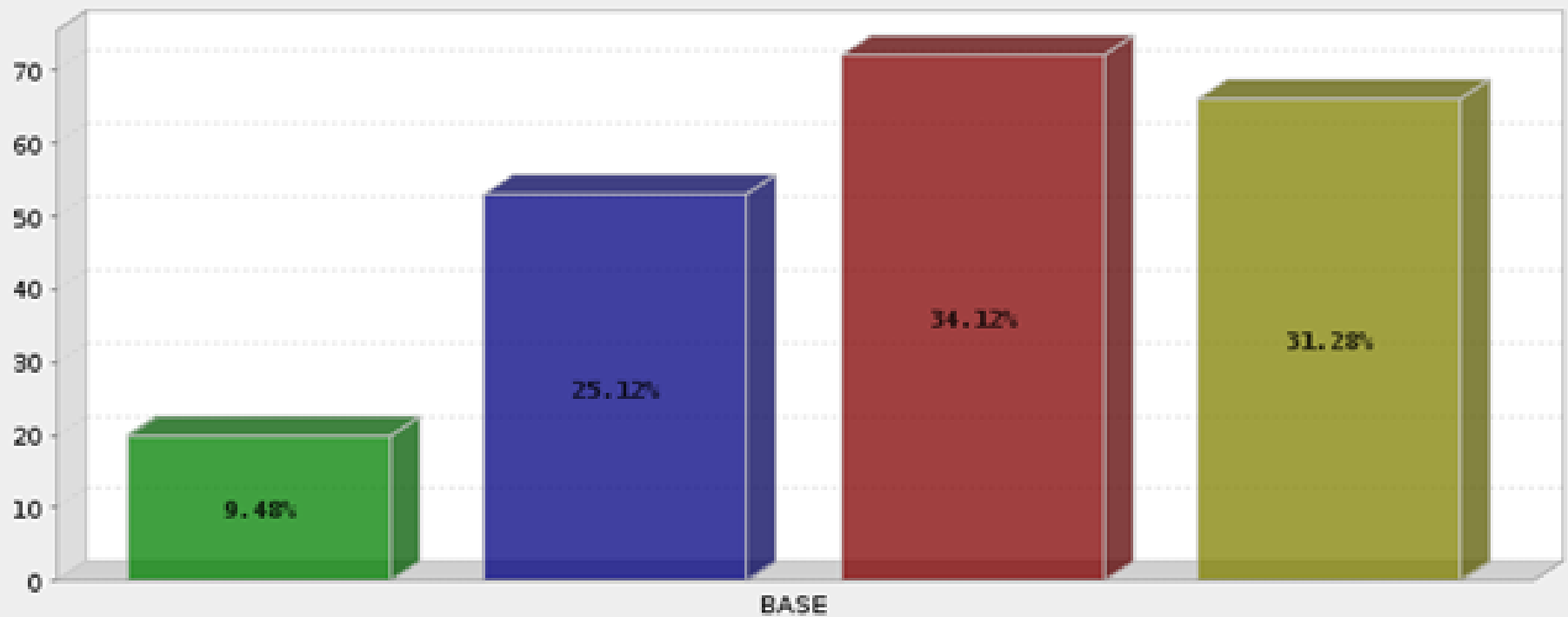


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Q3. Le niveau scolaire dans lequel vous êtes impliqué :

Q3. The educational stage in which you are involved:



■ 1. Pre-primary education (ISCED 0) ■ 2. Primary education or first stage of basic education (ISCED 1)
■ 3. Lower secondary or second stage of basic education (ISCED 2) ■ 4. (Upper) secondary education (ISCED 3)



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mauruuru

Kiitos

mahalo

Köszí

Merci

спасибо

Grazie

Thank
you

Dank U

obrigado

Takk

Děkuju

謝謝

Gracias

danke