

ECML PROGRAMME 2016-2019 Languages at the heart of learning





# A roadmap for schools to support the language(s) of schooling



What can schools do to help all learners succeed?

How can a school identify and address language needs?

What is the benefit of a whole-school approach that facilitates access to the language(s) of schooling?

"A roadmap for schools to support the language(s) of schooling" enables your school to setup a tailor-made wholeschool strategy to advance learners' competences in the language(s) of schooling. The web-based tools support the schools to develop the linguistic and critical thinking skills ALL learners need in ALL subjects to ensure learning and school success.



#### Resources



Web-based survey tool for selfassessment



Examples of promising practice



Information pack for coordinators involved in the school's development process

### The resources are for

- experts and policy makers involved in school development
- schools
- headteachers and teachers

#### Team

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## Take a closer look

#### The self-assessment tool

It provides an **online survey** with adapted statements for five stakeholders in schooling: headteachers, teachers, non teaching staff, students and parents.

Based on the survey results, the school receives **a customised report** highlighting its strengths and areas for development, both as an overview and with respect to specific language-related areas.

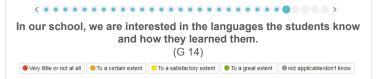
This process helps initiate reflection upon the language situation within the school.

# Promising practices database

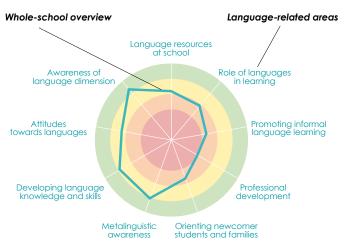
In response to the individual results of the school, the ROADMAP offers examples of promising practices from all over Europe and beyond. These can be adapted to specific contexts and help plan a wholeschool strategy, in direct response to the needs identified in the context of the selfassessment process.

### Coordinator's package

The Coordinator's package contains a wide range of documents in order to support the implementation of the ROADMAP.



Example of a result from the self-assessment tool. It shows which areas in the school have achieved a high level of implementation (green and yellow) and which ones need further improvement (red and orange):



Example of a promising practice:



## How to embark on your ROADMAP project

- Go to www.ecml.at/roadmapforschools.
- Familiarise yourself with the coordinator's package and find out how to carry out the ROADMAP project in your school.
- Browse the promising practices database to find inspiration.

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