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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Rea Lujic
Institution	University of Zadar
E-mail address	rlujic@unizd.hr
Title of ECML project	A roadmap for schools to support the language(s) of schooling
ECML project website	www.ecml.at/roadmapforschools
Date of the event	15-16 November 2018
Brief summary of the content of the workshop	<p>At the very beginning of the workshop we have been shortly and briefly introduced to the recent ECML activities (by Sarah Breslin), with the emphasis on the project “A roadmap for schools to support the language(s) of schooling” (by project coordinators). The rest of the workshop we have been assigned to work in groups on the project materials (descriptors for different stakeholders, guide for the school coordinator, examples of promising practices etc.). We provided a detailed feedback on presented materials which will then be used by project coordinators for additional improvements. The project coordinators were successfully coaching very fruitful discussions during the group work and especially during the exchange time with other groups. They have shown keen interest in everything what we, as professionals in the various fields, had to say. Briefly, this was very a productive workshop with a lot of work in a great atmosphere.</p>
What did you find particularly useful?	<p>For me, every single aspect of this workshop was very useful. First of all, I learnt a lot about the topic I previously didn't know a lot (or nothing). The exchanges with all the participants, project leaders included, made me reflect on steps I should take in my personal teaching practice, as well as of teaching aspects that a lot of my colleagues in Croatia (no matter educational level or subject) don't know a lot.</p>
How will you use what you learnt / developed in the event in your professional context?	<p>I will definitely use the acquired knowledge in my professional context. I will be more reflexive when using highly professional language that some of my students could not be able to understand. I will be especially careful with the chosen vocabulary when creating final exams. Furthermore, I will share gained knowledge with some of my colleagues in order to make them reflect on their teaching practices. Finally, I will ask my</p>

	students to reflect on the very same topic in order to get their point of view.
How will you further contribute to the project?	I will probably submit to project leaders another example of the promising practice and I will be available for further consultations for the members of the project team and for the Croatian national contact point, if needed.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	When applying for this workshop, I had to enumerate the multiplying activities I would organise after the workshop. I said I would give the presentation of the project outside my place of work. However, I don't think that would be very relevant at this moment since the project is still going on. On the other hand I will, as I intended, inform other language teacher trainers involved in curricular reform in Croatia on the outcomes of this workshop. Other activities of multiplication, apart of publishing important information about the workshop on the national ECML page, are possible too but they will depend on the support of our national representative and the contact point for ECML.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Od 15. – 16. studenog 2018. u Europskom centru za moderne jezike u Grazu održana je radionica u okviru projekta “A roadmap for schools to support the language(s) of schooling”. Riječ je o projektu koji smjera osnaživanju pojedinačnih školskih kapaciteta na području jezika školovanja (= jezika koji se koriste za poučavanje) kako bi se svim učenicima, a osobito onima iz ranjivijih društvenih skupina, omogućio jednak pristup znanju. Kao rezultat projekta osmišljen je, te je većim dijelom izrađen, digitalni alat u obliku upitnika kojim će škole moći samovrednovati svoje kompetencije na navedenome području. Rezultati upitnika školama će biti strukturirani poticaj za osvještavanje trenutnoga stanja kao i za promišljanje o mogućim dodatnim načinima unaprjeđenja svojih kompetencija, a time i kompetencija svojih učenika. Osim toga, u izradi je i baza podataka s raznolikim nastavnim poticajima, primjerima dobre prakse, koji će različitim dionicima školske zajednice omogućiti jednostavnu implementaciju predloženih aktivnosti i projekata na školskoj, nacionalnoj i međunarodnoj razini. Na radionici su sudjelovala 32 stručnjaka iz 28 zemalja, a Hrvatsku je predstavljala dr. sc. Rea Lujić, profesorica s Odjela za francuske i frankofonske studije Sveučilišta u Zadru. Njihov zadatak bio je dati stručnu i detaljnu povratnu informaciju na do sada pripremljene materijale. Kraj projekta te početak diseminacije izrađenih materijala predviđen je za kraj 2019. godine.