



## A roadmap for schools to support the language(s) of schooling

# Statements for teachers

T	B1	1	Our headteacher places a strong emphasis on supporting language learning in our school.	Awareness of language dimension
T	B2	2	In our school, we have structured formats for the professional development of our teachers.	Professional development
T	B3	3	In our school, we take time to plan and review our practice in relation to the language(s) of schooling.	Professional development
T	B5	4	My school provides professional development to raise teachers' awareness concerning the language dimension in all school subjects.	Professional development
T	B9	5	In our school, teachers from different subjects cooperate in planning for teaching, which takes into account the role of language in learning and understanding subject content.	Professional development
T	G1	6	In our school, we discuss the role of language in learning and understanding subject content, for example during meetings with teachers and/or other staff members.	Role of languages in learning
T	G12	7	I explore with my students a variety of learning strategies to promote language development in all the subjects and not only in language lessons.	Role of languages in learning
T	G14	8	I am interested in the languages the students know and how they learned them.	Attitudes towards languages
T	G15	9	In our school, we track the students' literacy development in the language(s) of schooling.	Attitudes towards languages



T	G2	10	In our school, teachers learn from each other.	Professional development
T	G2N	11	I know which languages my students speak.	Language resources at school
T	G4	12	I help my students become aware of the specific language they need in my subject.	Developing languages knowledge and skills
T	G4N2	13	Whatever the subject I teach, I explicitly teach language functions such as describing, defining, explaining, summing up, etc.	Metalinguistic awareness
T	G4N3	14	I help students become aware of language-related concepts such as “context”, “meaning”, “purpose”, etc.	Metalinguistic awareness
T	G5	15	I am aware that the language I use can have an impact on the students’ language development.	Awareness of language dimension
T	G6	16	I help my students become aware of the differences between spoken and written language.	Developing languages knowledge and skills
T	G6N1	17	I teach my students to improve their speaking and writing skills in all the subjects I teach.	Developing languages knowledge and skills
T	G6N2	18	I teach my students to improve their listening and reading skills in all the subjects I teach.	Developing languages knowledge and skills
T	G8	19	Our school provides opportunities for using languages outside school.	Promoting informal language learning
T	G8N	20	I help parents/guardians find ways to support language development of students at home, by suggesting some activities.	Promoting informal language learning
T	P1	21	I make use of the different languages spoken by the members of our school community to support newly arrived students.	Orienting newcomer students and families
T	P1N	22	The school management/head teacher/my colleagues know what languages I can speak.	Language resources at school

T	P4	24	In our school, there is a common understanding about in which situations the students' other languages might be used during lessons, in addition to the language of schooling.	Role of languages in learning
T	P4N	25	In our school environment, the languages of the school community are present (for example posters, photos, charts, website, etc.).	Attitudes towards languages
T	P5	26	I know which languages the parents/guardians of my students speak.	Language resources at school
T	P7	27	In our school, translators/interpreters/mediators provide help when communicating with parents who do not speak the language(s) of schooling.	Orienting newcomer students and families
T	P7N	28	If really needed, I look for other language resource persons to ensure communication with parents.	Orienting newcomer students and families
T	Y14	30	I encourage students to use the languages they know (but I may not know) to support their learning.	Role of languages in learning
T	Y1N	31	I engage students in challenging activities (e.g. putting forward arguments, debating, justification of different point of views).	Awareness of language dimension
T	Y5	32	I take into account the knowledge and experience of the students to enable them to progress, while taking part in the class activities.	Role of languages in learning