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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Maria Papadopoulou
Institution	Department of Early Childhood Education, University of Thessaly
E-mail address	mariapap@uth.gr
Title of ECML project	Inspiring language learning and teaching in the early years - Why it matters and what it looks like for children age 3-12
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningintheearlyyears/tabid/3015/language/en-GB/Default.aspx
Date of the event	12-13/09/2018
Brief summary of the content of the workshop	<p>During the two days' workshop we had the chance to discuss about language learning and teaching in the early years (3-12). The team presented the project 'Inspiring language teaching and learning in the early years' in a very well organized and fascinating way. Examples of good practices and learning resources from the project's website were presented along with guiding principles and theoretical documentation. The idea of taking into account the young learners' linguistic repertoires and raising their multicultural awareness were presented through theory and school practices. We had also the chance to discuss good practice in other countries presented by national representatives from 34 countries and exchange ideas about how to boost language learning in the early years.</p>
What did you find particularly useful?	<p>I found the project very 'inspiring'. Promoting multilingualism is a very important issue and the theoretical background of this project is very interesting. Very often multilingualism is associated only with foreign languages learning, but the idea of the workshop (and the project) was a more inclusive one.</p> <p>Boosting children to activate all their linguistic resources for communication and raising multicultural awareness along with promoting other languages learning was a very stimulating idea. So, I considered the theoretical background and the principle guidelines very useful.</p>

	<p>Furthermore, the RESOURCES and the INSPIRING PRACTICE ideas were very helpful.</p> <p>I also found very interesting the PADLET we worked on. I also use this application for my online courses, but I must say that the team organized it perfectly well.</p> <p>Thank you Flore, Deirde, Ingeborg, Dana and Jacob for sharing your ideas with us and many thanks to ECML for the excellent event!!!!</p>
<p>How will you use what you learnt / developed in the event in your professional context?</p>	<p>I will use it in the frame of my university courses. I have already forwarded the information to my postgraduate students and I plan to discuss it in detail with the undergraduate students, too. Furthermore, I will use the theoretical background and the resources of the project for a new action which involves refugee children we're undertaking in the University of Thessaly, where I work.</p>
<p>How will you further contribute to the project?</p>	<p>For the moment, I intend to organize an event about "Languages in the early years" for teachers in pre-primary and primary education, foreign languages teachers and University students. The event will take place in the city of Volos at the 14th of December 2018 in the venues of the University of Thessaly. Staff members of the Univ. of Thessaly working in language learning will be involved and discuss the wider idea of multilingualism in the early years. I have already contacted them and discussed about the project.</p> <p>It would be very interesting if a member of the team could present the basic guidelines of the project via skype.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I have already discussed the project with my colleagues in the University</p> <p>The above mentioned event will be announced via social networks, blogs and newspapers and, during the event, all contributions will be videotaped and uploaded in the web.</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Διδασκαλία και μάθηση των γλωσσών στις μικρές ηλικίες

Η ανάπτυξη της πολυγλωσσίας προβάλλεται από το Συμβούλιο της Ευρώπης ως μία από τις βασικές δεξιότητες των πολιτών της Ευρώπης. Σε ατομικό όπως και σε κοινωνικό επίπεδο η ανάπτυξη της πολυγλωσσίας βοηθάει στην επικοινωνία των πολιτών, στην ανάπτυξη διαπολιτισμικής επίγνωσης και

κατανόησης, στην ευαισθητοποίηση απέναντι στον 'άλλο' / 'άλλη'. Σε αυτό το πλαίσιο, το Ευρωπαϊκό Κέντρο Σύγχρονων Γλωσσών (<https://www.ecml.at/>) ανέπτυξε πρόγραμμα για την μάθηση και διδασκαλία των γλωσσών στις μικρές ηλικίες με στόχο την έγκαιρη ανάπτυξη της πολυγλωσσίας των μαθητών/τριών. Το πρόγραμμα απευθύνεται σε εκπαιδευτικούς προσχολικής και σχολικής εκπαίδευσης, εκπαιδευτικούς άλλων γλωσσών, αλλά και σε όσους απασχολούνται στην εκπαίδευση εκπαιδευτικών και στη διαρκή επιμόρφωση.

Στον ιστότοπο του προγράμματος παρουσιάζεται εκπαιδευτικό υλικό και θεωρητική τεκμηρίωση με στόχο να κατανοήσουν οι εκπαιδευτικοί τους δικούς τους γλωσσικούς πόρους και αυτούς των μαθητών/τριών τους, να υιοθετήσουν θετική στάση απέναντι στα γλωσσικά ρεπερτόρια των μαθητών/τριών τους και να ενισχύσουν τις γλώσσες που μιλούν οι μαθητές/τριες τους, να ενθαρρύνουν τους μαθητές/τριές τους για την αποδοχή της πολυγλωσσικής και πολυπολιτισμικής ποικιλότητας, να υποστηρίξουν δράσεις που ενισχύουν την πολυγλωσσία των μαθητών/τριών τους από τις μικρές ηλικίες. Οι βασικές αρχές του προγράμματος είναι ότι η μάθηση των γλωσσών είναι μία διαρκής και συνεχής διαδικασία η οποία θα πρέπει να στηρίζεται στα υπάρχοντα γλωσσικά ρεπερτόρια των παιδιών, να είναι ολιστική, παιγνιώδης και ευχάριστη και να έχει νόημα για τα παιδιά, ενώ τονίζεται η σημασία της ενεργούς εμπλοκής τους στη μαθησιακή διαδικασία.

Περισσότερες πληροφορίες στον ιστότοπο του προγράμματος : <https://www.ecml.at/ECML-Programme/Programme2016-2019/Earlylanguagelearning-teachertraining/tabid/3015/Default.aspx>