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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	<b>Kristin Snoddon</b>
<b>Institution</b>	<b>School of Linguistics and Language Studies, Carleton University, Canada</b>
<b>E-mail address</b>	<b>kristin.snoddon@carleton.ca</b>
<b>Title of ECML project</b>	<b>Promoting excellence in sign language instruction (Pro-Sign)</b>
<b>ECML project website</b>	<a href="http://www.ecml.at/ECML-Programme/Programme2012-2015/ProSign/tabid/1752/Default.aspx">http://www.ecml.at/ECML-Programme/Programme2012-2015/ProSign/tabid/1752/Default.aspx</a>
<b>Date of the event</b>	<b>1-2 March 2017</b>
<b>Brief summary of the content of the workshop</b>	<b>The workshop provided an overview of the Pro-Sign project; the results of a survey of European sign language teachers; a discussion of B2 descriptors and their application to teaching, learning, and assessment of sign languages; and a discussion of the European Language Portfolio and its adaption for sign languages.</b>
<b>What did you find particularly useful?</b>	<b>I found it extremely useful to meet with sign language teachers from various European countries and learn about their progress and challenges with implementing the CEFR in sign language teaching. This gives me greater insight into my own research about developing a CEFR-aligned American Sign Language curriculum for parents of deaf children. Moreover, I am better positioned to share my work and teaching materials with other sign language teachers.</b>
<b>How will you use what you learnt / developed in the event in your professional context?</b>	<b>I will use what I learned to enhance my planned workshops for sign language teachers in Canada and the U.S. and share information with sign language teacher organizations.</b>
<b>How will you further contribute to the project?</b>	<b>I very much hope to remain part of the ProSign project and attend future meetings as well as share teaching materials developed and experiences gained through my own work.</b>

**How do you plan to disseminate the project?**

- to colleagues
- to a professional association
- in a professional journal/website
- in a newspaper
- other

**I will give a teacher training workshop at Gallaudet University, Washington DC in June 2017 where I will share information about the Pro-Sign project. Another teacher training workshop is scheduled to take place in Burnaby, British Columbia in May 2018. I will prepare a video log about my attendance at the workshop and share this with Canadian deaf colleagues and associations. I will present about the CEFR for sign languages at the American Association of Applied Linguistics and Canadian Disability Studies Association 2017 conferences and publish papers in two forthcoming books about sign language ideologies and bilingual deaf education. Further collaborations, publications, and presentations are currently in the discussion stage.**

**2. Public information**

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

**The Pro-Sign workshop and project greatly enhances research and practice in sign language teaching, learning, and assessment across Europe and Canada. This project also strengthens linguistic diversity and language awareness by promoting and teaching sign languages as minority languages. Chief beneficiaries of this project and related publications are deaf sign language teachers whose work is supported through the application of the CEFR to sign language teaching. Sign language teacher networking is also a very important benefit of this project. Sign language learners, including parents of deaf children and preservice sign language interpreters, also benefit from rigorous sign language curricula developed through this work.**