



















Monitoring

Which tools could you set up to monitor and assess the impact of your project?

This tool gives you various examples of how to value and improve the project using six entry points. The grid presentation gives you the opportunity to envisage either a whole row focusing on cultural, structural or personal features or a whole column to link these features. You may also want to set up just one item or the complete assessment “wal”. Whatever your choice, sharing the data and the considering the role of assessment is key to success.

1. Overview	2. Control	3. Public relations	4. Management	5. Impact	6. Potential
CULTURE					
Scope 	Information strategy 	Communication plan 	Consistency check 	Social media impact 	Innovative potential 
<i>How do you measure the impact scale of the project? How far does it reach (class, school, system)?</i>	<i>How do you evaluate the impact of your information strategy? Does it reach its goals?</i>	<i>Do you have a communication plan? If yes, how can you measure its efficiency?</i>	<i>How do you ensure continuity of goals and values? How can you keep the focus on initial objectives?</i>	<i>Do you monitor the presence of your project on social media?</i>	<i>To what extent is your project innovative: is it about a simple addition, a modification, a revolution, a change of paradigm?</i>
STRUCTURE					
Waterfall process 	Performance tests 	Monitor process 	Time management 	Risk management 	Sustainability potential 
<i>Did you evaluate the project step by step? How can you improve its implementation mechanism?</i>	<i>How can you guarantee the effectivity of decisions? How could a quality manager assess the project?</i>	<i>Which tools did you set up to monitor time, costs, performance, etc.? How can you share these data?</i>	<i>Time is often an issue in educational projects. How rational are you, when it comes to time?</i>	<i>How do you measure risks? How could you limit the risks?</i>	<i>How sustainable is the project? How could the project be embedded in existing structures?</i>
PEOPLE					
Eco report 	Critical friend 	Peer assessment 	Network assessment 	Symbiotic impact 	Identification potential 
<i>How could you observe or measure the impact of your project on a broader eco-systemic scale (impact on (relationships, etc.?)</i>	<i>How can you involve partners? How could partners share their experience and give you critical feedback?</i>	<i>How could reciprocity be part of the assessment process? Could students assess each other in tandems?</i>	<i>How can you share the project as a whole with partner? How can partners help you to assess and improve your project?</i>	<i>What is specific to your context and what is transferable?</i>	<i>In which ways does the project contribute to a common identity on languages?</i>