

Indicators

Assessing the quality of language learning environment

INDICATORS						Relevant?
<i>Descriptors</i>		Not EOL		EOL		
LANGUAGE AND LANGUAGES						
1	Number of languages used in school official communication	The official language(s)	+1	+2	all the languages of the school community	
2	Number of languages “visible” in the school	Less than 5	5 - 9	10 - 15	More than 15	
3	Number of foreign languages a student can learn within the school official curriculum	1	2	3	More than 3	
4	Number of foreign languages used in bilingual classes / CLIL / CBI classes	0-1	2	3	all the languages taught in school	
5	Number of languages different from those in the mainstream curriculum involved in extra-curricular activities (e.g. drama workshops)	0-1	2	3	More than 3	
VALUING LANGUAGES						
6	Percentage of staff (not including teachers) who can use a foreign language at a B1 level	Up to 14%	15% - 29%	30% - 50%	More than 50%	
7	Percentage of teachers (apart from FL teachers) who have a B2 level in any foreign language	Up to 14%	15% - 29%	30% - 50%	More than 50%	
8	Percentage of teachers (non-FL teachers) who use a FL to teach their classes	Up to 10%	20% - 29%	30% - 50%	More than 50%	
9	Percentage of students who have an external official certification of language proficiency in any FL	Up to 14%	15% - 29%	30% - 50%	More than 50%	
10	Number of training sessions to promote language competences among school staff	0-1	2	3	More than 3	

INTERCULTURALITY

11	Number of international projects the school has been involved in as a coordinator (in the last three years)	0-1	2 - 3	4 - 5	More than 5
12	Number of international projects the school has been involved in as a partner (in the last three years)	0-1	2 - 3	4 - 5	More than 5
13	Percentage of pupils/students involved in international projects (in the last three years)	Up to 14%	15% - 29%	30% - 50%	More than 50%
14	Percentage of school staff involved in international projects (in the last 3 years)	Up to 14%	15% - 29%	30% - 50%	More than 50%
15	Number of languages used in international projects the school has been involved in (in the last three years)	1	2	3	all the languages of the school community

ENRICHING CURRICULA

16	Percentage of classes with regular CLIL lessons	Up to 14%	15% - 29%	30% - 50%	More than 50%
17	Number of subjects regularly taught in CLIL	0	1	20% - 49% of the subjects in the curriculum	More than 50% of the subjects in the school curriculum
18	Percentage of students using their own ELP	Up to 14%	15% - 29%	30% - 50%	More than 50%
19	Percentage of students collaborating regularly with a partner class abroad via online platforms (E-twinning, Tele-tandem, etc.)	Up to 14%	15% - 29%	30% - 50%	More than 50%
20	Percentage of teachers who declare teaching in a language sensitive way and/or value multilingualism in their class	Up to 14%	15% - 29%	30% - 50%	More than 50%

EVERYDAY LANGUAGES

21	Number of whole-school projects developed with / for the local community involving languages (in the last three years)	0-1	2	3	More than 3
22	Percentage of students involved in projects developed with / for the local community involving languages (in the last three years)	Up to 14%	15% - 29%	30% - 50%	More than 50%
23	Percentage of staff (including teachers) involved in projects developed with / for the local community involving languages (in the last three years)	Up to 14%	15% - 29%	30% - 50%	More than 50%
24	Percentage of learners who benefit from a mobility experience abroad	Up to 14%	15% - 29%	30% - 50%	More than 50%
25	Percentage of students trained to use international digital tools (media, gaming, social media, etc.)	Up to 14%	15% - 29%	30% - 50%	More than 50%