Participant's report

to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

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[1] Only if you authorised the ECML to publish your contact details.

1. Reporting	
Institution	**PraxisNMS der Pädagogischen Hochschule Steiermark**
E-mail address	**elisabeth.poelzleitner@phst.at**
Title of ECML project	**EOL: Learning Environments where Languages Flourish**
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Learningenvironmentswhereforeignlanguagesflourish/tabid/1865/language/en-GB/Default.aspx
Date of the event	**7.3. – 8.3.2019**
Brief summary of the content of the workshop	We first discussed aspects of efficient learning environments in the partner countries and institutions. In this first phase we had the chance to talk to the other participants and share lots of examples of good practice. Then we got to know the EOL matrix and worked in groups on the challenges and solutions of fictitious schools. In the next step we used the same approach to improve the learning environments in our own institutions. We identified the strengths and assets as well as the schools' challenges and needs. Be combining them we identified several possible ways to improve the learning environments.
What did you find particularly useful?	The best things in any international workshop are the informal exchanges with highly competent staff from other countries and settings. Apart from this I found the concept of the EOL matrix very useful because it opens possible solution paths on different levels (nano to macro) and thus opens a wider field of action.
How will you use what you learnt / developed in the event in your professional context?	I will use the matrix in my team meetings to identify challenges and find solutions that we may not yet have thought about.
How will you further contribute to the project?	This was my first contact with the project. I will certainly explore the online resources in this project and contribute examples of best practice wherever possible.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I will present the EOL matrix to my team in school and at the Pädagogische Hochschule and Graz University and work with it. When the project website has been finished, I will share it with my colleagues.

2. Public information
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).
Das Projekt EOL "Fremdsprachenfreundliche Lernumgebungen" hilft auf sehr effiziente Weise die Stärken und Schwächen von institutionellen Lernumgebungen zu identifizieren und durch flexible Kombinationen zu effizienten, weitreichenden Lösungen und Verbesserungen zu finden. Die EOL Matrix hilft dabei, Lösungen auf verschiedenen Ebenen zu suchen und so, je nach der eigenen Rolle im System, direkt am Lerner oder ganz oben auf der Macroebene anzusetzen. Außerdem unterstützt die EOL Matrix und die Methode „Treol" dabei symbiotische Lösungen zu finden, die auf den ersten Blick vielleicht übersehen würden. EOL regt dazu an das Sprachenlernen in einem weiteren Kontext zu sehen, und möglichst alle player ins Boot zu holen, um so wirklich fremdsprachenfreundliche Lernumgebungen zu gestalten. Die Methode kann allen Gruppen und Institutionen, die Verbesserungen für Sprachlernende suchen, wärmstens empfohlen werden.