



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Dr. Andreja Retelj
Institution	University of Ljubljana, Faculty of Arts Ljubljana, Department for German Language
E-mail address	Andreja.retelj@gmail.com
Title of ECML project	Action research communities for language teachers
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Professionallearningcommunities/tabid/1868/Default.aspx
Date of the event	10. 11. -11. 11. 2016
Brief summary of the content of the workshop	The project team introduced the idea of Action Research for professional development.
What did you find particularly useful?	The work with colleagues from different countries, which enabled us “a state of art” look about Action Research in each country.
How will you use what you learnt / developed in the event in your professional context?	I will use this knowledge in my lesson on the university level with my students.
How will you further contribute to the project?	I will do my own action research project and provide results and feedback to the project team.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I have already presented the project to my colleagues at work. I presented the idea of an action research to 10 teachers of German as a foreign language, who attended a workshop at the Goethe Institute. The link to the project is provided also on the webpage for Department for German language.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

Projekt "Action Research Communities for Language Teachers, poteka od leta 2016 pod vodstvom strokovnjakov iz različnih držav (Islandija, Romunija, Anglija, Avstrija). Glavni cilj je ustvariti smernice in priročnik za uvajanje in izvajanje akcijskega raziskovanja, ki bosta pripomogla k izboljšanju prakse v razredu in k profesionalni rasti učiteljev tujih jezikov. Izdelano bo spletišče, ki bo vsebovalo ključne dokumente in didaktične material v različnih jezikih. S projektom želijo projektni člani spodbuditi sodelovanje med učitelji praktiki in univerzitetnimi učitelji, kar lahko pripomore k izboljšanju poučevanja in refleksije učiteljevega dela. V času projekta bodo nastali številni primeri akcijskega raziskovanja v različnih kontekstih, kar lahko pripomore k uvajanju akcijskega raziskovanja pri nas in spodbudi učitelje z idejami, da se tudi sami lotijo raziskovanja.